

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

As stated in Chapter 1, the purpose of this study is to describe the students' perception towards project-based learning implementation in English Study Program of Universitas Jambi. Several conclusions can be drawn:

This research examines how students perceive on the PBL implementation in English Study Program of Universitas Jambi. After the research has been conducted, there are several points that revealed how they perceive it. The first finding shows that PBL is implemented appropriately. Moreover, the outcome of the interview shows that the participants of this research experienced a positive impact through this method, such as increasing creativity, collaboration, activeness in class, and readiness in facing real problems. However, the second and third findings show that PBL Implementation in English Education Study Program of Universitas Jambi still has more room for improvement. The result of the interview highlights the improvement that can be managed in implementing PBL method, such as teacher's attention to the students, and assessment transparency. It is also found that factors like time management, evaluation post-project making, cooperation with the third party and professionalism of the lecturers affect the success of this method.

5.2 Suggestion

In accordance with the research findings of the research, some recommendations can be proposed for the educators, institution, and future research. The following are some ideas:

Holding a workshop as a media to increase the professionalism of the educators. This is to ensure that the educators are even more prepared in implementing PBL method. Educators would be able to manage the time more appropriately and their awareness to pay attention to the students' work would increase. That way, PBL method can be implemented more precisely and ensuring that students will have pleasure experience studying with this method.

Make time for evaluation and reflection after the project is finished. The PBL method proposed that there should be an evaluation and reflection to ensure that students are able to learn the actual knowledge the educator is trying to teach. By doing it, students would be able to practice fixing their weakness and be satisfied with the scores they gained. Educators could

also deepen their bond with their students, thus increasing the eagerness of students during their class.

Forming relationships with schools and institutions around the vicinity is also one key factor to the success of the PBL method. Rather than having the students unknowingly going to the field, it would also ease the students' workload by having the third parties to be corporative. Students will be more motivated, and lecturers can get data from various places where they assign their students to do the project. The third parties will also be benefitted from making use of the students' project results. Their cooperation with the campus could increase their reputation and forming good relationships with the students could provide students with more opportunities in the future.

For future research, this research can be used as a reference for other research studies with the same topic related to Project Based Learning. In addition, it is suggested for future research to investigate the effectiveness of Project-Based Learning method in various subjects, so that it might help determine which subjects are most compatible with Project-Based Learning. Furthermore, comparative research between PBL method and other method can be conducted to find out the most engaging way to study.