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APPENDICES

INTERVIEW PROTOCOL:

Adopted from research conducted by Hidayah (2023)

Commented [rm1]: Based on which references did you develop this interview protocol?

Introduction:

- 1) Greet the participant and introduce as a researcher
- 2) Explain the purpose of the interview: To understand their perceptions of Project-Based Learning implementation in English Study Program of Universitas Jambi
- 3) Assure confidentiality and explain that their responses will contribute to valuable insights for educational research
- 4) Obtain consent for the interview and recording by signing an informed consent form.

Demographic Question:

- 1) Can you tell me your grade level?

Main Question:

- 1) Apakah Anda pernah mengalami implementasi dari Project-Based Learning selama Anda berkuliah?
Have you ever experienced Project-Based Learning Implementation during your study?
- 2) Pada mata kuliah apa Anda telah mengalami penerapan dari Project-Based Learning oleh dosen?
In which course have you experienced Project-Based Learning Implementation by Lecturer?
- 3) Apakah pada pertemuan awal perkuliahan matakuliah tersebut, dosen Anda menjelaskan bahwa pembelajaran akan menerapkan Project-Based Learning?
During the early meetings of the course, did your lecturer explain that she/he would implement Project-Based Learning?
- 4) Apakah Anda pernah mengalami kelas dimana dosen mengaku menerapkan metode Project-Based Learning, namun pada kenyataannya, dosen tersebut tidak menerapkannya namun hanya membagikan materi untuk dipresentasikan oleh mahasiswa?

Have you ever experienced a course where the lecturer claimed that she/he would implement the Project-Based Learning method but in reality, she/he did not do so and instead only handed out learning materials to be presented by students?

- 5) Pada pengalaman Anda terhadap penerapan Project-Based Learning yang diadakan oleh dosen, apakah dosen memberikan proyek tertentu yang menghasilkan produk?

Based on your experience towards Project-Based Learning implementation conducted by lecturer, did she/he assign a specific project that yields a product?

- 6) Proyek apa yang Anda rancang pada saat itu?

What kind of project were you creating at that time?

- 7) Sebelum memulai proyek, materi pembelajaran/isu apa yang diberikan kepada Anda pada mata kuliah tersebut?

Before starting the project, what learning material/issue were given for the course?

- 8) Sebelum pengerjaan proyek, seperti apa pengaturan jadwal Anda dalam perancangan proyek tersebut?

Before the project making, how was your schedule setting for the project making?

- 9) Pada saat pengerjaan proyek, bantuan seperti apa yang Anda dapatkan dari dosen Anda?

During the project making, what kind of assistance did you receive from your lecturer?

- 10) Setelah menyelesaikan proyek tersebut, penilaian seperti apa yang Anda dapatkan dari dosen Anda?

After completing the project, what kind of assessment did you receive from your lecturer?

- 11) Setelah proyek tersebut selesai, apakah Anda bersama dosen Anda melakukan evaluasi terhadap proyek Anda tersebut?

After completing the project, did you and your lecturer evaluate your project?

- 12) Bagaimana persepsi Anda terhadap implementasi Project-Based Learning yang sudah Anda alami?

How do you perceive the implementation of the Project-Based Learning that you have experienced?

Closing:

- 1) Apakah ada hal lain yang ingin Anda tambahkan mengenai pendapat Anda terhadap implementasi Project-Based Learning?

Is there anything else you would like to add regarding your opinion on the implementation of Project-Based Learning?

INTERVIEW TRANSCRIPT

Intelligent Verbatim Transcription

Interviewee 2

Initial : OPR

Semester : 6th

Study Program: English Study Program, Universitas Jambi

Interview Transcript

Date : Thursday, July 18th, 2024

Time : 10:15 AM

Duration : 18 minutes

Iter : Assalamu'alaikum Warrahmatullahi Wabarakaatuh

Itee 2 : Wa'alaikumsalam Warrahmatullahi Wabarakaatuh

Iter : Firstly, let me introduce myself first as the researcher. My name is Arnes Edison I am a student from English Study Program Batch 2019. And today we're doing an interview with one of the participants. The title of this research is Students' perception towards Project-Based Learning Implementation in English Study Program Universitas Jambi. The purpose of this interview is to understand student's, your perception about Project-Based Learning Implementation in English Study Program of Universitas Jambi. And then I would like to assure your confidentiality in identity by making a random initial in my research. Your answers would be useful for educational research. I would also like to ask for your permission to record this interview, and then later I will send you the informed consent form to be signed. Will that be okay?

Itee 2 : Yes.

Iter : First, the demographic question. Can you tell me your age and grade level right now?

Itee 2 : I am 20 old, and I am now in my 6th semester

Iter : Have you ever experienced Project-Based Learning Implementation during your study before?

Itee 2 : Yes, at some courses we do Project-Based Learning.

Iter : In which course have you experienced Project-Based Learning implementation specially by the lecturer?

Itee 2 : As far as I remember we do project-based learning in TESOL Material Design and then also TESOL Curriculum Study, also in fifth semester we have English for Works and Technology Enhanced Language Learning, and the latest project is for Translation and Interpreting.

Iter : During the early meetings of those courses, especially I'm interested in Technology Enhanced Language Learning, did your lecturer explain that he/she would implement Project-Based Learning?

Itee 2 : For the case of TELL course, from my point of view he is a detailed type of lecturer who would provide the planning for the project, so at the very first class he would tell us that we will have a project in the middle of the course after we received some materials beforehand, and then from the middle until the final meetings we will develop the project.

Iter : So, that means there are also some courses that the lecturer didn't inform you that they would use project-based learning?

Itee 2 : No. At some courses they just suddenly give us projects.

Iter : But they didn't inform you at the beginning of the courses?

Itee 2 : No. Sometimes it happens midway.

Iter : Next question. Have you ever experienced courses where the lecturer claimed would implement the project-based learning method but in reality, he/she did not do so and instead only handed out learning materials to be presented by the students, meaning that you would only do presentations all the time?

Itee 2 : I don't think so. Like my previous explanation, some lecturers do not explain in the beginning, but midway they will ask us to do something.

Iter : Okay. So that means you have no experience of “The lecturer claimed to have Project-Based Learning but then there is no projects or products that you make”, none of that happened?

Itee 2 : I don’t think so.

Iter : Okay. Back to your experience in project-based learning implementation conducted by your lecturer, did he/she assign a specific project that yields a product?

Itee 2 : Yes. I made some books and then for TELL we were asked to make teaching scenarios as well as the teaching media and the assessment instrument.

Iter : What kind of project were you creating at that time?

Itee 2 : Teaching scenarios and it varies. At some courses I developed books, for example for TESOL Material Design I developed a course book about procedure text and the topic was Jambi Traditional Food. And then for EFW- English for Work we did develop a book as well, it is about public speaking in the working field and for TELL we focused on Teaching Scenarios, Teaching Materials, and Assessment.

Iter : That’s interesting. So before starting the project, what learning materials or issues were given for the course?

Itee 2 : Some of the lecturers would give materials related to the course, for example TESOL Material Design at several meetings before we execute the project, she gave us several PowerPoint presentations and then explained to us. For example, there are types of learning and teaching materials, and so on.

Iter : So, what about your schedule setting for the project making?

Itee 2 : For the project, it also varies. At some courses I had a clear timeline because the lecturer demanded it. For some other courses we do not really care about the timeline, as long as we finish the project. It depends on the lecturer. Some of them require us to make logbooks. For TELL we were asked to make a logbook to track our progress.

Iter : How was the setting for the schedule?

Itee 2 : So, most of the time we would do the project in groups, and then the lecturer will let us set the timeline. But some other lecturers just gave us the deadline. So, by this date,

you need to finish the project and submit it to them. Only some of the detailed lecturers gave the timeline.

Iter : I see. During the project making, what kind of assistance did you receive from your lecturer?

Itee 2 : As far as I remember only some lecturers assisted us, mostly they are in the form of answers to our questions, for example, we have confusion on certain areas of the project and then we asked them for further confirmation on what we should do next or any suggestions then they respond to it. At some point they also gave us some useful suggestions and advice, but some other lecturers really let us go just like that.

Iter : Just let you figure out the problem yourself?

Itee 2 : Yes.

Iter : After completing the project, what kind of assessment did you receive from your lecturer?

Itee 2 : Some of them would be oral feedback and some others would be written. I forgot to mention one course, it is Listening and Speaking for Professional Purposes so, as far as I remember, on this course we were asked to do micro teaching as well as choosing a theme, I got broadcasting. So, judulnya kayak main role-play gitu jadi reporter dan wartawan gitu. Then, after we submitted the link of the video, the lecturer gave us written feedback, but I don't think it was detailed enough, like "Ini udah bagus".

Iter : Just a short comment on the video and that doesn't really give any suggestions on what to improve?

Itee 2 : Yes. It was just short comments. But for other groups, the lecturer would say "you lack effort, you are supposed to this and that". It depends on the case.

Iter : So, mostly the assessments that you received were oral and some other lecturer would give typed comment?

Itee 2 : Yes. Some others weren't transparent on their assessment process, so I didn't know the reason why I got this grade. Unless the lecturer is very detailed like the TELL lecturer. He was being transparent. He gave us the aspects that would be assessed. So, we know the percentage etc. and there was also peer assessment.

Iter : After you're done with the project, did you and your lecturer evaluate your project?

Itee 2 : No. So, we didn't really talk about the project after we finished it. They would just give us grades and that's it.

Iter : That's it? Just stop at that point?

Itee 2 : But at some courses, the one that was converted during the internship like Translation and Interpreting, there was a DPL (Supervisor) so he would give us guidance. There were evaluations during the process, but at the end, there were not any. As far as I remember, never.

Iter : How do you perceive the implementation of Project-Based Learning that you have experienced?

Itee 2 : The implementation of project-based learning specially in English Study Program, I think it can be maximized. Some of the lecturers didn't really care about the process, they didn't plan it well and at some points, in the middle of doing the project, the students were confused. And another thing, some lecturers were also hard to be reached out and we felt lost. Also, I suggest that the lecturers could be more detailed if he/she wanted to do Project-Based Learning so it will be clear from the very beginning until the very end.

Iter : That's interesting. Is there anything else you would like to add regarding your opinion on Project-Based Learning Implementation?

Itee 2 : Even though Project-Based Learning is student-centered learning, doesn't really mean that we do everything all by ourselves. So, the lecturer should give us the right amount of guidance as well. This guidance can be in the form of clear instructions and one of the lecturers has already been very helpful by giving us a few PowerPoint presentations on what we should do and giving us options on the application that can be used to make the project. For example, for TELL, he wanted us to make learning media, so, he gave us the options to use TedTalks, etc. He gave us enlightenment, so we were not too confused and felt lost.

Iter : Let me simplify it. You said that there should also be efforts made from the lecturers' side even though this Project-Based Learning focuses on students, doesn't mean they should let the students work all by themselves.

Itee 2 : Yes.

Iter : Thank you. I would like to say thanks a lot for your help. I appreciate it.
Wassalamu'alaikum Warrahmatullahi Wabarakaatuh

Itee 2 : Wa'alaikumsalam Warrahmatullahi Wabarakaatuh

SURAT PERNYATAAN PERSETUJUAN
(INFORMED CONSENT)

Saya selaku partisipan penelitian yang bertanda tangan di bawah ini:

Nama :
NIM :
Jenis Kelamin :
Usia :
Semester :
Program Studi :
No. Handphone :
Alamat :

Saya yang tersebut di atas menyatakan **SETUJU** dan **BERSEDIA** untuk terlibat aktif sebagai partisipan dalam penelitian skripsi dengan judul “**Students’ Perception Towards Project-Based Learning (PBL) Implementation in English Study Program of Universitas Jambi**” dari awal hingga akhir.

Penelitian ini akan dilaksanakan oleh: Arnes Edison (A1B219038) selaku mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Jambi.

Dalam kegiatan ini, saya telah menyadari, memahami dan menerima bahwa:

1. Saya bersedia terlibat penuh dan aktif selama proses penelitian skripsi tersebut,
2. Saya bersedia diwawancarai untuk memberikan data terhadap penelitian skripsi tersebut,
3. Saya akan memberikan informasi yang sejujur-jujurnya berkaitan dengan isu yang diteliti,
4. Identitas partisipan akan **DIRAHASIAKAN** dan tidak akan disampaikan terbuka kepada umum,

5. Saya menyetujui adanya **perekaman** selama proses wawancara berupa **tulisan, rekaman percakapan maupun dokumentasi lainnya** selama proses wawancara berlangsung dengan jaminan informasi pribadi partisipan dirahasiakan,
6. Saya menyetujui bahwa data transkrip hasil wawancara akan diberikan kepada partisipan dengan tujuan untuk mengonfirmasi kebenaran data yang didapatkan dari wawancara,

Saya dalam keadaan **SADAR** dan **TIDAK ADA PAKSAAN** dari pihak manapun dalam menandatangani surat persetujuan ini sehingga saya bersedia untuk terlibat aktif sebagai partisipan dalam penelitian skripsi dengan judul “**Students’ Perception Towards Project-Based Learning (PBL) Implementation in English Study Program of Universitas Jambi**” dari awal hingga akhir.

Jambi, Juli 2024

Peneliti,

Partisipan,

.....

Arnes Edison
NIM. A1B219038

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