

ABSTRACT

Wibisono, Gilang. 2024. *Comprehension Of Audiovisual and Audio-Only in Listening Materials at SMP Negeri 2 Kota Jambi*. Thesis. English Education Study Program. Faculty of Teacher Training and Education of Universitas Jambi in Academic Year 2023/2024. The first supervisor is Dedy Kurniawan, S.S, M.A. The second supervisor is Reny Heryanti, S.S., M.Hum.

Key words: audiovisual, audio-only, listening, comprehension

This study investigates the effectiveness of audiovisual versus audio-only materials in enhancing students' listening comprehension at SMPN 2 Kota Jambi. Using a quantitative correlational design guided by Creswell's approach, the research analyzed test data from two classes to compare the impact of these methods on learning outcomes. Results revealed that audiovisual resources significantly improved listening comprehension compared to audio-only materials, with Class B scoring an average of 67.16 on audiovisual tests versus 58.88 on audio-only tests, and Class A achieving 65.63 compared to 54.03. Statistical analysis, supported by a p-value of 0.002, confirmed a significant difference between the methods, emphasizing the positive impact of audiovisual materials on English listening skills and suggesting the need for further research in diverse contexts.