

APPENDIX I

INTERVIEW GUIDELINES FOR THE LECTURERS

Research's title	: "An Analysis of Lecturers' Reinforcement in the English Education Department at Sulthan Thaha Islamic State University".
Researcher	: Merlisa Silvinia
Time of Interview	: 09.26 am – 09.32 am - 11.12 am – 9.14 am – 02.25 pm.
Date of Interview	: October 24 – October 26 – November 02 – November 04
Place/Room	: Classroom – Lecturers' room – Prodi Tadris Bahasa Inggris
Interviewer	: Merlisa Silvinia
Interviewee	: Lecturers (L1-L2-L3-L4-L5)

In this step, the researcher aims to find out more about lecturer reinforcement in teaching English during the first semester in the English Education Department at Sulthan Thaha Islamic State University. The data will be gathered through semi-structured interviews, which will be recorded. To safeguard the interviewees' personal information, the data collected will be used solely for research purposes. The interview will last roughly 15 to 20 minutes and the speakers will be interviewed and asked a number of questions.

APPENDIX II

INTERVIEW GUIDELINES

For the first step, the researcher would ask about the lecturers' names and how long they have been teaching in that university. Then, proceed with the next question. The data will be gathered through semi-structured interviews, which will be recorded. The following are the interview questions below:

1. How long have you been teaching English?
2. How do you motivate students in the classroom?
3. Have you ever used reinforcement, such as giving praise or giving extra scores, as a way to motivate students in ELT classroom?
4. What do you usually say when students can answer a question or they can present well?
5. Do you use reinforcement through the words such as "good!, great!, nice" when teaching in classroom?
6. Do you use reinforcement through the sentences such as "go on Bryan! next presentation, you have to be confident", "Ok good, it's better than last week improve again your speaking" when teaching in the classroom?
7. When did you applaud the students?
8. When did you call students' names?
9. Did you stand next to the students while they practiced?
10. Have you ever given rewards to students for their achievements at the end of the semester?
11. What do students respond when you give positive reinforcement or a reward in the classroom?
12. Is it the way to motivate students in the ELT classroom?
13. When do you give a warning or punishment?

APPENDIX III

INTERVIEW TRANSCRIPT

Participant 1

Date : October 24, 2023

Time : (9.26 am)

Lecturer 1 : (L1) teaching at State Islamic University Sultha Thaha Saifuddin Jambi since 2013.

1. How long have you been teaching English?

It is about 2013, so it is almost 11 years.

2. How do you motivate students in the classroom?

How to motivate? I don't know but sometimes I give some the power words maybe to my students so they can motivate in learning English and then just it. Give power words to my students in the classroom.

3. Have you ever used reinforcement, such as giving praise or giving extra scores, as a way to motivate students in ELT classroom?

Extra scores yes. For example I sometime make a quiz and then for the students who get full score or the only have one mistake I will give extra scores for them.

4. What do you usually say when students can answer a question or they can present well?

Good and then excellent.

2. Do you use reinforcement through the words such as “good!, great!, nice” when teaching in classroom?

Yes of course, I sometimes give them reinforcement through the word such as “excellent”, great and etc.

3. Do you use reinforcement through the sentences such as “go on Bryan! next presentation, you have to be confident”, “Ok good, it's better than last week improve again your speaking” when teaching in the classroom?

Yes, of course, because by giving strengthening word or sentences like that they will be more enthusiastic when answering or speaking in front of the class as they feel appreciated and supported. The example of reinforcement though the sentence is “ Zara you are doing well. Please continue...” or “ Excellent, do you have any additional comments for the other students?”

4. When did you applaud the students?

Applause, clapping hand like that. I think it is very rare for me. I just say ok, ok it is very good, excellent without any applause.

So you just used positive reinforcement through the words and sentences, Ma'am?

Yes, through the word and sentences.

5. When did you call students' names?

Attendance, for absence and also when I ask them to answer my questions and especially first semester because at this semester I teach about basic writing so I ask the students one by one.

6. Did you stand next to the students while they practiced?

Practiced, yes sometime I go close students and see their exercise and check theirs what they already done.

7. Have you ever given rewards to students for their achievements at the end of the semester?

For example give them book or dictionary, I think not yet but I think it is about suggestion. Not yet until now.

8. What do students respond when you give positive reinforcement or a reward in the classroom?

I think they will not be bad and then smile then got more motivated from my words or sentences.

9. Is it the way to motivate students in the ELT classroom?

I think yes. The question is it the way, what kinds? I think yes, insyaAllah they will get motivated.

10. When do you give a warning or punishment?

The first thing when they are making a noise in the class and then when they did not listen to their friends when their friends read something or speak about something and they just ignore them I will give punish and also I give warning to them.

11. What do students respond when you give positive reinforcement or a reward in the classroom?

I think they will not be bad and then smile then got more motivated from my words or sentences.

12. Is it the way to motivate students in the ELT classroom?

I think yes. The question is it the way, what kinds? I think yes, insyaAllah they will get motivated.

13. When do you give a warning or punishment?

The first thing when they are making a noise in the class and then when they did not listen to their friends when their friends read something or speak about something and they just ignore them I will give punish and also I give warning to them.

INTERVIEW TRANSCRIPT

Participant II

Date : October 26, 2023

Time : (09.32 am)

Lecturer 2 : (L2) teaching at State Islamic University Sultha Thaha Saifuddin Jambi almost 9 years.

1. How long have you been teaching English?

Nine years.

2. How do you motivate the student in the classroom?

Motivate to study. Sometimes I show them the data about English proficiency scores in our country it shows that we still have very low scores based on proficiency index if you ever check the data from EPI if I am not mistaken and then I tell to students that you need to keep improving and keep practicing your English to be better in acquiring English and every meeting we always remind students to practice, I always remind them the importance of practice the language you do not use the language we never acquire the language. Then, I give them picture about the possibility the English teacher, how can you teach your student later if yourself cannot speak English. The part why I ask students to keep practicing.

3. Have you ever used reinforcement, such as giving praise or giving extra scores, as a way to motivate students in ELT classroom?

Yes of course, but not in the formal praises I give them positive feedback for example like praising positive word, good job, nice, excellent. It is part of ongoing assessment, positive feedback. in types of score I also give them additional score to participate well in my class. It is one of my strategy to motivate them and to give them positive feedback.

So it is through the words or sentences in giving score?

Yes, but it is not at formal situation by giving them an object for example good things.

4. What do you usually say when students can answer a question or they can present well?

If they can answer my question it doesn't matter. Is it correct or incorrect? I always give them positive reinforcement good, nice, excellent, nice job etc.

5. Do you use reinforcement through the words such as “good!, great!, nice” when teaching in classroom?

Yes, of course, like what I said before, I always give them reinforcement through words.

6. Do you use reinforcement through the sentences such as “go on Bryan! next presentation, you have to be confident”, “Ok good, it’s better than last week improve again your speaking” when teaching in the classroom?

Yes, of course. Apart from words, I also often provide reinforcement through sentences. For example, “you are very good at conveying the material, keep it up”. With this sentences, they will feel happy, and of course, other friends will engage in healthier competition to receive praise during presentations or when answering questions in classroom. Another example like “ Yes, it’s ok go on! go on! what’s next? any other idea?”.

7. When did you applaud the students?

Usually after they present the work then after if I ask them a question she/he can answer the question correctly. I will give them applause will invite their friends also to give applause.

8. When did you call the students’ names?

Every time I teach. When I need students’ participation I will call their names although I can’t remember all of them but I try to call the students by using name because calling the students’ name is part of a way to improve students’ motivation.

9. Did you stand next to the students while they practiced?

Not always, sometimes I ask them to practice in front of the classroom and then I will see at the back class sometime left or right but I do not leave them practice alone in the classroom I will keep watching them in the classroom.

10. Have you ever given rewards to the students on their achievement at the end of the semester?

Rewards in terms of...

Emm.. for example, you will give book or dictionary at the end of semester.

No, not yet. I think it is important to do as a teacher sometimes ya not always but I never give them feedback in the form of things or goods.

11. What do students respond when you give positive reinforcement or a reward in the classroom?

Sometimes they respond with a smile. Yes, they are happy because they feel that the lecturer pays attention to what he says. Even when they do an activity well, the lecturer notices that.

12. Is it the way to motivate students in the ELT classroom?

Yes, of course, they also feel appreciated because motivating through words is the easiest way for us as lecturers to help students boost their motivation and self-confidence in learning.

13. When do you give a warning or punishment?

When they do not do what I instruct them for example when I give them an assignment they do not submit the assignment on time or they do not fulfil the requirement in my class I will give them punishment in terms of the score for example I will give them additional assignment.

INTERVIEW TRANSCRIPT

Participant III

Date : October 26, 2023

Time : (11.12 am)

Lecturer 3 : (L3) teaching at State Islamic University Sultha Thaha Saifuddin Jambi since 2008.

1. How long have you been teaching English?

Since 2008, almost 16 years.

2. How do you motivate the students in the classroom?

Sometimes we will give them some motivation to the students based on the condition if they feel mood or not. Based on their condition.

3. Have you ever used reinforcement, such as giving praise or giving extra scores, as a way to motivate students in ELT classroom

Extra scores? No, no extra scores just give them based on the schedule because it is very hard to find suitable schedule if give them extra scores.

4. What do you usually say when students can answer a question or they can present well?

If they answer the question correctly. Hmm “it’s good, it’s nice, it’s good idea” and if they are wrong answers I will say “it’s okay no problem”.

So, do you give the reinforcement through the words or sentences based on students’ practice, ma’am? Yes that’s like that.

5. Do you use reinforcement through the words such as “good!, great!, nice” when teaching in classroom?

Yes, that's what I've been doing for a long time – helping motivated students increase their self-confidence and motivation. Frequently using words will make them feel appreciated.

- 6. Do you use reinforcement through the sentences such as “go on Bryan! next presentation, you have to be confident”, “Ok good, it’s better than last week improve again your speaking” when teaching in the classroom?**

Yes, I usually use reinforcement through the sentences too.

Can you give me some example?

“Good! Come on speak loudly please...!”

“Well, It’s a good explanation for group 2! Now.. other group please give some comments or suggestions”.

- 7. When did you applaud the students?**

If they get grade A, actually their grade is suitable based on each the students if the students are good attitude, good performance, although just little bit limited in English is okay if they are good in English but their attitude is less will be hard to give A.

- 8. When did you call students’ names?**

Sometimes in all condition.

- 9. Did you stand next to the students while they practice?**

Based on the students, their voice is not loud just whisper something like that. It means that I should to be close the students maybe they feel shy or something like that.

So, it is all based on students’ condition?

Yes, it is based on condition

- 10. Have you ever given rewards to the students on their achievement at the end of the semester?**

I never give them something like that because some of the students not hopefully this. They just hope the grade and also the process of the teaching is better than reward

- 11. What do students respond when you give positive reinforcement or a reward in the classroom?**

They feel happy because providing reinforcement boosts their confidence in enhancing their language skills.

- 12. Is it the way to motivate students in the ELT classroom?**

Yes, of course. It can motivate students to learn more.

13. When do you give a warning or punishment?

It is the important thing. If we give some punishment to the students in front of the class if they are making mistake or not. It should be avoided to do that because especially for students they are automatically down if we got the punish for them in the classroom it is not good and it should avoid as a teacher. At least we call him/her in special room to talk face to face.

INTERVIEW TRANSCRIPT

Participant IV

Date : November 02, 2023

Time : (09.14 am)

Lecturer 4 : (L4) teaching at State Islamic University Sultha Thaha Saifuddin Jambi since 2017.

1. How long have you been teaching English?

Since 2017, almost 8 years.

2. How do you motivate the students in the classroom?

Indeed, I motivate them with words that can ignite their passion. I also provide tips and tricks to enhance their English skills. For instance, when teaching listening or speaking, I offer advice on improving speaking abilities, enhancing pronunciation, and other related skills.

3. Have you ever used reinforcement, such as giving praise or giving extra scores, as a way to motivate students in ELT classroom

Of course. The one who were active in the class. Ya, the one who active in the class I would give them extra score.

4. What do you usually say when students can answer a question or they can present well?

Maybe giving them, what is it positive?

Yaa. For example like good, excellent?

Ya, what is it we call it, I don't remember.

Positive reinforcement, though the word?

Yaa. That's it.

So, do gives the reinforcement through the words or sentences based on students' practice, Miss?

Yes of course, I always us it.

- 5. Do you use reinforcement through the words such as “good!, great!, nice” when teaching in classroom?**

Yes, I always use this reinforcement especially word-type.

- 6. Do you use reinforcement through the sentences such as “go on Bryan! next presentation, you have to be confident”, “Ok good, it’s better than last week improve again your speaking” when teaching in the classroom?**

Yaa... Apart from words, I also often use praise in the form of sentences. Such as “ Ok, good! So , How about... ”.

- 7. When did you applaud the students?**

When they answer the question, if it is good answer then I give an applause. All the students in the class they should get an applause from the lecturer.

- 8. When did you call students’ names?**

Actually, I can not remember all the name of the students in the class. Then I mean I call them based on the attendance list. Then they can answering the question, yah its random.

- 9. Did you stand next to the students while they practice?**

Just based on the students’ condition.

So, it is all based on students’ condition? Can you give some example, miss?

For example, sometimes there are moments when individuals lack confidence and end up explaining or speaking in a low or slow tone. In such instances, I approached and stood near him to make it easier to guide him in expressing his ideas. After that, I provided some positive reinforcement to encourage him to continue speaking confidently.

- 10. Have you ever given rewards to students for their achievements at the end of the semester?**

Yaa, at the end of the semester, I will assign a project to them. I informed them that those who can complete the project successfully by the end of the semester will receive rewards.

- 11. What do students respond when you give positive reinforcement or a reward in the classroom?**

They are happy and feel appreciated.

- 12. Is it the way to motivate students in the ELT classroom?**

Yes, of course. It is one of the easiest ways to keep their motivation in learning English.

13. When do you give a warning or punishment?

Sometimes, when students late to submit their assignments, I typically give a warning initially. If this behavior is repeated multiple times, I will deduct grades from those who do not submit their assignments or projects on time.

INTERVIEW TRANSCRIPT

Participant V

Date : November 04, 2023

Time : (02.25 pm)

Lecturer 5 : (L5) teaching at State Islamic University Sultha Thaha Saifuddin Jambi almost 10 years.

1. How long have you been teaching English?

Almost 10 years.

2. How do you motivate students in the classroom?

Sometimes I students motivation with a word that might rekindle their enthusiasm in learning. Then, I also provide ideas and methods to help them improve their English abilities. For example, while teaching pronunciation, I provide advise on how to improve pronunciation, and always give them positive word or positive reinforcement.

3. Have you ever used reinforcement, such as giving praise or giving extra scores, as a way to motivate students in ELT classroom?

Hmm...yes, of course, every learning process always provides motivation to students, including providing reinforcement so that they compete more to continue improving their skills in English.

4. What do you usually say when students can answer a question or they can present well?

Usually used word “ nice!”, “ok good..!”, “good job” etc

5. Do you use reinforcement through the words such as “good!, great!, nice” when teaching in classroom?

Yes, those are the words that I usually use when giving reinforcement to the students during the first semester..

6. **Do you use reinforcement through the sentences such as “go on Bryan! next presentation, you have to be confident”, “Ok good, it’s better than last week improve again your speaking” when teaching in the classroom?**

Yes, that is one example of reinforcement that I use every time I teach in class. Sometimes I give reinforcement through the sentences to the EFL students when they did the discussion in the front of the class or they did a good presentation. Here, some example “ It’s a good presentation, I hope for the next presentation you have to.....” or “Ok, It’s a good explanation...! Please give an applause to out friends.....”

7. **When did you applaud the students?**

When they have finished discussing with group in the front of the class and they are very good at presenting the material. Then, when they appear individually in front of the class. When giving applause, I always invite other friends to clap because so that other friends can also join in the enthusiasm to be better than other friends.

8. **When did you call students’ names?**

When taking attendance and when I indicate that students should answer questions. In studying, I always invite students to continue to be active and participate in discussions. This is when sometimes we have to try to remember our students' names. Because it is very important for them to feel involved in the process

9. **Did you stand next to the students while they practiced?**

Yes of course, sometimes we also have to provide an approach. When they have difficulty with the book, Isa stands next to them during group discussions to make it easier to guide them.

10. **Have you ever given rewards to students for their achievements at the end of the semester?**

Not yet, but for the next semester maybe yes. Because this is also good for increasing their motivation in studying and completing project challenges from their lecturers. Yes, nice, next we will use rewards for college students.

11. **What do students respond when you give positive reinforcement or a reward in the classroom?**

They are happy, they feel appreciated and they are more enthusiastic.

12. Is it the way to motivate students in the ELT classroom?

Of course, this could increase students' enthusiasm to compete to get praise from lecturers.

13. When do you give a warning or punishment?

Rarely gives punishment, maybe more like a warning ut there are times when students make mistakes, we as lecturers need to remind them. For example, they didn't submit their assignment once. So a warning must be given to respect the lecturer more. In this way their sense of discipline is formed

APPENDIX VI

DOCUMENTATION

