

ABSTRAK

Nanda, Rahyal Piqri 2024, Tesis yang berjudul “Pengembangan Bahan Ajar Berbasis Ensiklopedia Keanekaragaman Budaya, Kearifan Lokal Dan Sejarah Pada Siswa Sekolah Dasar”. Tesis, Program Studi Magister Pendidikan Dasar, FKIP, Universitas Jambi. Dosen Pembimbing (I) Dr. Dra. Destrinelli, M.Pd. (II) Dr. Muhammad Sofwan, S.Pd. M.Pd.

Kata Kunci: Bahan Ajar, Keanekaragaman Budaya, Kearifan Lokal, Sejarah, Sekolah Dasar.

Penelitian ini bertujuan untuk (1) Untuk mendeskripsikan proses pengembangan produk Bahan Ajar Berbasis Ensiklopedia Keanekaragaman Budaya, Kearifan Lokal dan Sejarah Pada Siswa Sekolah Dasar. (2) Untuk mengetahui Validitas Bahan Ajar Berbasis Ensiklopedia Keanekaragaman Budaya, Kearifan Lokal dan Sejarah Pada Siswa Sekolah Dasar. (3) Untuk mengetahui Tingkat Kepraktisan Bahan Ajar Berbasis Ensiklopedia Keanekaragaman Budaya, Kearifan Lokal dan Sejarah Pada Siswa Sekolah Dasar.

Penelitian ini merupakan jenis penelitian pengembangan. Penelitian ini berupa pengembangan Bahan Ajar Berbasis Ensiklopedia Keanekaragaman Budaya, Kearifan Lokal Dan Sejarah Pada Siswa Sekolah Dasar beracuan pada kurikulum merdeka yang dapat digunakan guru sebagai bahan ajar pendukung dalam proses pembelajaran di sekolah dasar. Model pengembangan yang digunakan dalam penelitian ini yaitu model pengembangan ADDIE oleh Branch 2009 (Analyze, Design, Development, Implementation, & Evaluation). Penelitian ini dilakukan di SD Negeri 31 Kota Jambi. Data penelitian diperoleh dari validasi materi, validasi bahasa, dan validasi media serta diperoleh juga data dari angket respon guru dan wawancara peserta didik.

Berdasarkan hasil penelitian menunjukkan bahwa validasi dari penilaian ahli media memperoleh skor rata-rata 98,68% dengan jumlah 75 yang dinyatakan Sangat Valid/Sangat layak, dari penilaian ahli bahasa memperoleh skor 95,45% dengan jumlah 42 yang dinyatakan Sangat Sesuai. dan dari penilaian ahli materi memperoleh skor 94,23% dengan jumlah 49 yang dinyatakan Sangat Layak. selanjutnya hasil dari penilaian angket respon guru memperoleh nilai 38 dengan jumlah maksimal sebesar 40, sehingga persentase yang didapatkan dengan nilai rata-rata 95% berada pada tingkat Sangat Praktis. Hasil wawancara respon peserta didik menyatakan bahwa sangat ingin menggunakan bahan ajar dan sangat mudah mengoperasikan berbagai fitur-fitur menu-menu yang terdapat di dalam Bahan ajar berbasis ensiklopedia dan kuis yang terdapat dalam Bahan ajar berbasis ensiklopedia mampu menguji pemahaman peserta didik.

Berdasarkan hasil penelitian yang di peroleh dapat disimpulkan bahwa Pengembangan Bahan Ajar Berbasis Ensiklopedia Keanekaragaman Budaya, Kearifan Lokal Dan Sejarah Pada Siswa Sekolah Dasar dinyatakan valid, sangat sesuai dan praktis.

ABSTRACT

Nanda, Rahyal Piqri 2024, Thesis entitled "Development of Teaching Materials Based on an Encyclopedia of Cultural Diversity, Local Wisdom and History for Elementary School Students". Thesis, Basic Education Masters Study Program, FKIP, Jambi University. Supervisor (I) Dr. Dra. Destrinelli, M.Pd. (II) Dr. Muhammad Sofwan, S.Pd. M.Pd.

Keywords: *Teaching Materials, Cultural Diversity, Local Wisdom, History, Elementary School.*

This research aims to (1) To describe the process of developing teaching material products based on an encyclopedia of cultural diversity, local wisdom and history for elementary school students. (2) To determine the validity of teaching materials based on the encyclopedia of cultural diversity, local wisdom and history for elementary school students. (3) To determine the level of practicality of teaching materials based on an encyclopedia of cultural diversity, local wisdom and history for elementary school students.

This research is a type of development research. This research takes the form of developing teaching materials based on an encyclopedia of cultural diversity, local wisdom and history for elementary school students based on the independent curriculum which can be used by teachers as supporting teaching materials in the learning process in elementary schools. The development model used in this research is the ADDIE development model by Branch 2009 (Analyze, Design, Development, Implementation, & Evaluation). This research was conducted at SD Negeri 31 Jambi City. Research data was obtained from material validation, language validation, and media validation and data was also obtained from teacher response questionnaires and student interviews.

Based on the research results, it shows that the validation of the media expert's assessment obtained an average score of 98.68% with a total of 75 being declared Very Valid/Very Appropriate, from the language expert's assessment obtaining a score of 95.45% with a total of 42 being declared Very Appropriate. and from the material expert assessment, the score was 94.23% with 49 being declared Very Eligible. Furthermore, the results of the teacher response questionnaire assessment obtained a score of 38 with a maximum of 40, so that the percentage obtained with an average score of 95% was at the Very Practical level. The results of the interview responses from students stated that they really wanted to use the teaching materials and it was very easy to operate the various menu features contained in the encyclopedia-based teaching materials and the quizzes contained in the encyclopedia-based teaching materials were able to test students' understanding.

Based on the research results obtained, it can be concluded that the development of teaching materials based on an encyclopedia of cultural diversity, local wisdom and history for elementary school students is declared valid, very appropriate and practical.