

**UJI VALIDITAS ISI E-BOOKLET PEMBELAJARAN TAHFIDZ “JUZ
AMMA: HAFALAN SERU DAN MENYENANGKAN” UNTUK GURU
DALAM UPAYA MENINGKATKAN CAPAIAN TARGET HAFALAN
SISWA PADA PROGRAM TAHFIDZ DI MI NURUL HIDAYAH KOTA
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ABSTRAK

LATAR BELAKANG: Program Tahfidz Al-Qur'an di Madrasah Ibtidaiyah (MI) semakin diminati karena dapat meningkatkan kemampuan kognitif dan spiritual siswa. Namun, pelaksanaannya menghadapi kendala seperti motivasi siswa yang rendah, metode menghafal monoton, dan ketiadaan panduan tertulis. Media ini dirancang dengan pendekatan psikologi pendidikan untuk membantu guru mengelola pembelajaran secara efektif, serta meningkatkan motivasi dan keterlibatan siswa dalam program Tahfidz.

TUJUAN: Penelitian ini bertujuan mengembangkan *e-booklet* dan menguji validitas isinya sebagai media pembelajaran untuk guru dalam meningkatkan capaian hafalan siswa.

METODE: Penelitian menggunakan metode *Research and Development* (R&D) dengan model 3D (*Define, Design, and Develop*). Validasi dilakukan oleh tiga validator, diantaranya psikolog pendidikan, dosen psikologi pendidikan, dan guru tahfidz. Metode analisis data yang digunakan ialah analisis deskriptif melalui lembar validasi *E-booklet* serta pengolahan data yang menggunakan *Aiken's V*.

HASIL: Hasil validasi menunjukkan *e-booklet* memiliki validitas tinggi, dengan 45 butir item memiliki validitas sangat tinggi yang bergerak dari skor 0,83 hingga 1, sedangkan 5 butir item lainnya memiliki validitas tinggi yang memiliki skor di angka 0,75.

KESIMPULAN: *E-booklet* ini terbukti valid dan efektif sebagai media pembelajaran inovatif untuk program tahfidz.

Kata Kunci: Validitas isi, *e-booklet*, tahfidz, psikologi pendidikan, capaian target hafalan.

**CONTENT VALIDITY TEST OF THE TAHFIDZ LEARNING E-BOOKLET
"JUZ AMMA: FUN AND ENJOYABLE MEMORIZATION" FOR
TEACHERS TO IMPROVE STUDENTS' MEMORIZATION
ACHIEVEMENT IN THE TAHFIDZ PROGRAM AT MI NURUL HIDAYAH,
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ABSTRACT

BACKGROUND: The Tahfidz Program in Madrasah Ibtidaiyah (MI) is gaining popularity as it enhances students' cognitive and spiritual abilities. However, its implementation faces challenges such as low student motivation, monotonous memorization methods, and the absence of written guidelines. This medium is designed with an educational psychology approach to assist teachers in managing learning effectively, as well as to boost students' motivation and engagement in the Tahfidz program.

OBJECTIVE: This study aims to develop the E-Booklet and test its content validity as a learning media for teachers to improve students' memorization achievements.

METHOD: The study uses the Research and Development (R&D) method with a 3D model (Define, Design, and Develop). Validation was conducted by three validators: an educational psychologist, a psychology education lecturer, and a Tahfizh teacher. The method used for analyzing the data is descriptive analysis through an e-book validation sheet and processing using Aiken's V.

RESULT: The validation results showed that the E-Booklet had high validity, with 45 items rated as very high validity (scores ranging from 0.83 to 1), and 5 other items rated as high validity (with a score of 0.75).

CONCLUSION: The E-Booklet is proven to be valid and effective as an innovative learning media for the Tahfidz program.

Keywords: Content validity, e-booklet, Tahfidz, educational psychology, memorization achievement.