

ABSTRACT

Background : *Interprofessional Education is an approach in health education that involves students from various disciplines to learn together. Using the community based learning (CBL) method.*

Objective : *To learn about interprofessional education (IPE) learning using the community based learning method.*

Method : *This study uses a literature study approach by searching for articles through the Google Scholar, PubMed, Science Direct, The Asia Pacific Scholar (TAPS) search engines.*

Results : *Based on the results of a review of 8 literatures. The study programs involved in IPE with the CBL method are medicine, nursing, pharmacy, nutrition, public health, health promotion, and dentistry. The learning methods are lectures, discussions, workshops and going directly to the community. Obstacles that are often encountered are hierarchical culture and scheduling that often clash. The most felt benefit from the implementation of IPE with the CBL method is the increased ability to collaborate and communicate between health professions.*

Conclusion : *The IPE curriculum with the CBL method can be implemented in various programs involving two or more different health study programs by going directly to the community. Although there are obstacles in its implementation, the implementation of IPE with the CBL method is still feasible and recommended because it provides benefits to improve collaboration skills, teamwork, communication, soft skills and inter-professional student skills.*

Keywords : *interprofessional education, community based learning, community based IPE.*

ABSTRAK

Latar belakang : *Interprofessional Education (IPE)* adalah suatu pendekatan dalam pendidikan kesehatan yang melibatkan mahasiswa dari berbagai disiplin ilmu untuk belajar bersama. Menggunakan metode *community based learning (CBL)*.

Tujuan : Untuk mengetahui pembelajaran *interprofessional education (IPE)* dengan metode *community based learning*.

Metode : penelitian ini menggunakan pendekatan studi literatur dengan penelusuran artikel melalui mesin pencari *Google Scholar, PubMed, Science Direct, The Asia Pacific Scholar (TAPS)*.

Hasil : Berdasarkan hasil review dari 8 literatur. Program studi yang terlibat dalam IPE dengan metode CBL adalah kedokteran, keperawatan, farmasi, ilmu gizi, kesehatan masyarakat, promosi kesehatan, dan kedokteran gigi. Metode pembelajarannya yaitu adanya perkuliahan, diskusi, *workshop* hingga terjun langsung ke masyarakat. Hambatan yang sering dijumpai berupa budaya hierarki dan pengaturan jadwal yang sering bertabrakan. Adapun manfaat yang paling dirasakan dengan adanya pelaksanaan IPE dengan metode CBL adalah meningkatnya kemampuan kolaborasi dan komunikasi antar profesi kesehatan.

Kesimpulan : Kurikulum IPE dengan metode CBL dapat diimplementasikan dalam berbagai program yang melibatkan dua atau lebih program studi kesehatan yang berbeda dengan cara turun langsung ke masyarakat. Meskipun dalam pelaksanaannya terdapat hambatan, pelaksanaan IPE dengan metode CBL tetap layak dan direkomendasikan karena memberikan manfaat untuk meningkatkan keterampilan kolaborasi, kerjasama tim, komunikasi, *softskills* dan *skills* mahasiswa antar profesi.

Kata Kunci : *interprofessional education, community based learning*, berbasis komunitas.