

## ABSTRACT

**Elindika, Fabiyan Junino. 2024.** *English Teaching Strategies for Analytical Exposition Text: A Case of Second Grade Senior High School.* Thesis. English Education Study Program. Faculty of Teacher and Training and Education of Jambi University in Academic Year 2023/2024. The first supervisor is Dr. Nunung Fajaryani, S.Pd., M.Pd. The second supervisor is Muhammad Fauzan, S.Pd., M.Pd.

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This qualitative study aims to explore what strategies are used by teachers in teaching analytical exposition text and how to implement these strategies. Data from this study were obtained from two English teachers who teach second grade students at SMA Negeri 15 Muaro Jambi who became participants in this study through interviews and observations. Data analysis from this study used the theory of Miles & Huberman (1994) consists of three stages including data reduction, data display, and conclusion drawing. The results of this study found that there are three methods used by teachers as their strategies in teaching analytical exposition text including the game usage before learning, Problem Based Learning (PBL) Method and the Jigsaw Method. Both methods are applied in a collaborative approach by forming several groups of students. In the Problem Based Learning (PBL) method, the teacher gives an issue to a group of students, which they will later understand the problem and they will come up with several opinions related to the problem, then they will develop the opinions into a text. While in the jigsaw method, it focuses more on the understanding of the material related to the concept of analytical exposition text where the teacher creates cooperative learning to form a complete understanding of the material being studied.