

ABSTRACT

Adam Daisa Malik, 2024. **Teacher's Technique in Teaching Vocabulary to Young Learners in an Elementary School Bangko**. Thesis. English Education. Faculty of Teacher Training and Education. Jambi University. This research is under supervision of Drs. Saharudin, M.Ed., M.App.Sc, Ph.D. and Robi Soma, S.Pd., M.Pd.

This study aimed to examine teacher's technique in teaching vocabulary to young learners in an elementary school Bangko. Case study design was applied to garner information through interview and observation. Result showed many kinds of techniques in teaching vocabulary to first grade learners by a teacher of an elementary school Bangko. Interview showed that the teacher used many kinds of techniques. The finding was aided by observation which showed that the teacher applied song technique, personalization technique, realia technique, gesture technique, and picture technique. The learners were guided by the teacher to follow some activities. Materials introduction and application of the techniques occurred in the classroom. The techniques in teaching vocabulary to young learners were applied to create pleasing environment for the learners. Besides, the learners were able to participate in captivating activities as they learned vocabulary. In conclusion, techniques in teaching vocabulary to young learners yield joyful and educative activities. They are essential to suit characteristics of young learners.

Keywords: Teaching technique, vocabulary, young learners.