

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

A Teacher of first grade learners in SD Negeri 253/VI Bangko XII applied numerous types of techniques in teaching vocabulary. The learners were taught in class with song technique, personalization technique, realia technique, gesture technique, and picture technique. The teacher showed song to young learners before they were asked to sing together. When teaching vocabulary, the teacher also generated question that required learners to think about vocabulary. Objects in classroom were used by the teacher as aids in assisting the learners to new vocabulary. The students were told to follow the teacher's gesture to study vocabulary. Pictures were provided by the teacher where each student was selected to answer with word of pictures.

Moreover, a teacher of first grade in SD Negeri 253/VI Bangko XII combined techniques in teaching vocabulary to young learners in some meetings. These kinds of techniques were convenient for activities in classroom because they allowed the learners to play and learn. Besides, the learners were able to participate with the techniques that the teacher applied in teaching vocabulary. Many of them seemed vigorous when the teacher gave song technique, personalization technique, realia technique, gesture technique, and picture technique. The learners were given playful environment, but meaningful activities. Vocabulary were introduced in interesting ways, so that they did not become bored in class.

5.2 Suggestion

When teacher wants to teach young learners, it is advised that the teacher understands characteristic of young learners. Knowledge of young learners would assist the teacher to provide lesson that suits the learners. Young learners are learners who often show good mood, enthusiastic, and enjoy to play. Utilization of teaching technique provides opportunity for young learners to feel attractive, but educative environment. Furthermore, teacher should prepare necessary stuff for techniques, so that all learners can participate in lesson.

Finding in this study can be used as source for future research. This study contains description of teacher's technique in teaching vocabulary to first grade learners from interview with teacher and observation in class. It displays teacher's perspective that helps educator to comprehend techniques in teaching vocabulary to young learners. Besides, observation describes application of techniques, so that upcoming research can use the report for discussion. Upcoming study that will discuss teacher's techniques in teaching vocabulary to young learners may include this study as reference.