CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusion

Based on the analysis of the data obtained by the writer, it was found that e-worksheets play an important role by supporting students in various challenges they face in understanding reading material. This study aims to understand how students use e-worksheets as scaffolding tools in reading lessons. Based on the results of the research, e-worksheets were shown to help students dealing with various challenges, such as engagement in the learning process. The results of this research showed that e-worksheets and scaffolding have a close relationship in improving students' engagement and understanding; through e-worksheets as an effective scaffolding allows students to understand difficult material more independently. This research answers the question of the challenges faced by students. Students face internal challenges, such as lack of motivation, limited digital literacy, and dependence on technology. Lack of motivation and limited guidance make it difficult for students to use electronic worksheets effectively. In addition, external challenges such as difficulty accessing learning resources, unstable internet connection, and less than optimal e-worksheet design also affect students' learning experience.

5.2. Suggestions

Based on the conclusion above, the writer would like to propose some suggestions. For students, Students may face several challenges, such as limited access to technology, lack of experience in using e-worksheets, and the need for more in-depth guidance from instructors. Futhermore, students should develop

good study habits, plan their time well, and use e-worksheets in a way that fits how they learn. Second, students should ask teachers for help. They need guidance not just on using e-worksheets but also on using them well to understand their subjects. They can ask during lectures, or in online forums. Third, students should pick e-worksheets that match how they learn best. They should find their learning passion to help them understand better. This can make learning more fun and keep them interested, beyond just using digital tools.

For Instructor, it is important to listen and understand students' experiences and needs in depth, so that the proposed solutions can be truly relevant and useful to them, the challenge of using e-worksheets by students as an opportunity to enhance a more effective approach to learning. In addition, greater effort is needed in developing e-worksheets designs that are engaging and responsive to students' individual learning styles. This will help to increase their engagement in learning, as well as strengthen their understanding of the material learnt.

For further research, is expected to investigate deeper into the long-term impact of e-worksheet use on reading competence. Future research to expand the scope of the different technological backgrounds, in order to identify more general patterns and strategies to increase the use of e-worksheets. Future research could also focus on how to upgrade students' digital literacy skills to better prepare them for the challenges of technology in learning. Overall, this research makes a significant contribution in understanding the role of e-worksheets as scaffolding in the reading classroom. The results of this study are in line with previous studies that show that scaffolding can improve students' understanding of complex material.

With the right support from lecturers, e-worksheets have great potential to improve

the quality of learning and help students achieve academic success.