

ABSTRACT

Angraini, Dwi Rizki. 2024. English Teaching Strategies in Bilingual Program of Primary School Guang Ming Jambi. A thesis, Magister of English Education, Universitas Jambi in Academic Year, 2024. The first supervisor is **Dr. Fortunasari, S.S., M.A.** The second supervisor is **Prof. Hadiyanto, S.Pd., M.Ed., P.hD.**

Implementing international standard concepts, such as bilingual learning, can better prepare learners to compete globally. Bilingual learning can serve as a vehicle for implementing these international standards. This research aimed to investigate the strategies employed by English teachers to teach English to young learners in the bilingual program at Primary School Guang Ming Jambi, and to examine the young learners' responses to these teaching strategies. The researcher utilized a descriptive qualitative method, involving observation and interview with the English teacher from the bilingual class of Primary School Jambi. The research identified twelve strategies used by teacher in teaching English to young learners. They are learners' seat arrangement, technology integration, ice breaker, attention grabber, song and rhymes, role play, vocabulary memorizing, differentiated instruction, peer monitoring, visual monitoring, reward, and punishment. The young learners' responses to these strategies were active participation, increased motivation, improved communication skill, and confidence in the learning process.

Keywords: Teaching Strategies, Young Learners, Bilingual Class.