

## ABSTRAK

Safitri, Lindriana. 2025. “Penerapan Asesmen dalam Pembelajaran Berdiferensiasi pada Materi Teks Prosedur dengan Model PjBL di SMP Negeri Kota Jambi”, : Tesis, Magister Pendidikan Bahasa dan Sastra Indonesia, FKIP Universitas Jambi, Pembimbing (1) Dr. Rustam, S.Pd., M.Hum. (2) Dr. Drs. Ade Kusmana, M.Hum.

Tujuan penelitian ini adalah untuk mengetahui bagaimana penerapan asesmen dalam pembelajaran diferensiasi pada materi teks prosedur dengan model *project based learning* di SMP Negeri Kota Jambi. Penelitian ini menggunakan metode deskriptif kualitatif. Data penelitian yang digunakan berasal dari hasil wawancara, observasi, dan dokumentasi tentang penerapan asesmen dalam pembelajaran diferensiasi menggunakan model *project based learning*. Sumber data dalam penelitian ini adalah guru bahasa Indonesia di SMP Negeri 10 Kota Jambi dan SMP Negeri 25 Kota Jambi. Penerapan asesmen di dalam pembelajaran diferensiasi ini terbagi menjadi tiga tahap yaitu perencanaan asesmen, pelaksanaan asesmen, dan refleksi guru terhadap penerapan asesmen. Hasil penelitian menunjukkan bahwa penerapan asesmen di dalam pembelajaran berdiferensiasi pada materi teks prosedur dengan model PjBL terdapat beberapa asesmen yang diterapkan yaitu *assessment as learning* pada diferensiasi proses dan konten, *assessment for learning* yang digunakan sebagai penilaian selama pembelajaran, dan *assesment of learning* pada diferensiasi proses.

**Kata kunci:** Asesmen, Pembelajaran Berdiferensiasi, Teks Prosedur, *Project Based Learning*

## ABSTRACT

Safitri, Lindriana. 2025. "Application of Assessment in Differentiated Learning on Procedure Text Material Using the PjBL Model in Jambi City Public Junior High Schools", : Thesis, Master of Education in Indonesian Language and Literature, FKIP Jambi University, Supervisor (1) Dr. Rustam, S.Pd., M.Hum. (2) Dr. Drs. Ade Kusmana, M.Hum.

The purpose of this study was to determine how the application of assessment in differentiated learning on procedure text material using the project-based learning model in Jambi City Public Junior High School. This research uses a qualitative descriptive method. The research data used came from the results of interviews, observations, and documentation about the application of assessments in differentiation learning using the project-based learning model. the data sources in this study were Indonesian language teachers at SMP Negeri 10 Jambi City and SMP Negeri 25 Jambi City. The application of assessment in differentiated learning is divided into three stages, namely assessment planning, assessment implementation, and teacher reflection on the application of assessment. The results showed that students can be actively involved and achieve learning objectives through the project-based learning model. This model is considered effective in creating an inclusive and adaptive learning environment, where students can explore real problems and develop critical, creative and collaborative thinking skills.

**Keywords:** Assessment, Differentiated Learning, Procedure Text, *Project Based Learning*