

## **CHAPTER V**

### **SUGGESTIONS**

This chapter draws conclusions and suggestions related to the findings of challenges and strategies of international students in academic reading at Universitas Jambi.

#### **5.1 Conclusion**

Based on data analysis, reading challenges also experienced by international students although they are perceived have a good competence in English., international students face significant challenges in the academic reading process. The main challenge they face is the difference in understanding new words and complex language in academic texts and difficulty in establishing the right reading strategies for various types of texts. Long and detailed academic texts also increase the level of difficulty, especially when the language used is too complex and solid.

To overcome this challenge, international students rely on various effective reading strategies. Skimming and scanning are offered to save time and find important information quickly. Strict reading and critical analysis are the main strategies for more complex texts that require a second understanding. In addition, interactive reading helps them clarify the concept through discussions with friends and lecturers. Combining this strategy helps international students overcome various challenges in academic reading and increase their understanding of the material being studied.

## **5.2 Suggestion**

To choose the appropriate strategy to read is very crucial step to success in reading academic. On the basis of the facts, several suggestions can be given. First, universities can provide academic reading training programs that teach effective reading strategies such as skimming, scanning, and critical analysis to international students. The program can also include exercises to understand long and complex texts. Second, students are expected to utilize technology such as digital dictionaries and language learning applications that can help them understand new words more quickly and effectively.

In addition, interactive discussions need to be applied more often in academic learning. Lecturers can direct students to actively discuss both in groups and in class to strengthen their understanding of difficult materials. Finally, for international students, it is important to develop time management skills so that they can manage their time well when faced with long and complex texts. By implementing these suggestions, challenges in academic reading can be better overcome, so that international students can achieve higher academic success.