

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Some conclusions that can be drawn from this research are as follows; first, the vocabulary mastery of grade 9 students of SMP Muhammadiyah 1 Kota Jambi was good. Second, the speaking ability of grade 9 students of SMP Muhammadiyah 1 Kota Jambi was good. And finally, there is a very significant correlation between vocabulary mastery and speaking ability. It can be concluded that students' good speaking ability is influenced by their good vocabulary mastery.

Based on the description of the correlation test results using Pearson Product Moment analysis, it can be concluded that the correlation coefficient value is 0.939. This result shows that the correlation coefficient is 0.81 - 1.00, with a very high correlation interpretation. In other words, the relationship between vocabulary mastery and the speaking ability of 9th-grade students of SMP Muhammadiyah 1 Jambi City is very high.

5.2 Suggestion

Based on the results of the discussion above, the researcher proposes suggestions as follows:

1. For students

The findings of this study are expected to inspire readers to appreciate and understand the value of vocabulary mastery, which will help students hone their speaking skills.

2. For teachers

To improve vocabulary mastery, teachers are expected to always provide and add new vocabulary to their students. Meanwhile, to improve speaking skills, teachers are expected to always organize activities in the form of speeches or questions and answers to students to improve their speaking skills.

3. For future researchers

It is hoped that the results of this study can be used as a reference for further research on the same issue, namely on vocabulary acquisition and speaking ability.