

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Based on the results of the study and discussion, the researcher concluded that classroom management carried out by English teachers in rural schools includes five main elements that are interrelated. First, in arranging the physical design of the classroom, the grade XII teacher uses a seating arrangement in rows and columns. The teacher also maintains a paired seating arrangement so that students can easily form groups without having to change the position of the table significantly. Second, in establishing rules and routines, teachers adopt an approach that actively involves students. Teachers ask students to work together to create class rules, with the aim of making students feel responsible for the rules they have agreed to. Third, in building relationships, teachers implement strategies that aim to strengthen social interactions between students. One approach is to ask students to work on assignments in groups, where groups are divided randomly. Fourth, in implementing interesting and motivating learning, teachers start by ensuring that the classroom conditions are well organized and support the learning atmosphere. Fifth, in dealing with discipline issues, teachers apply an active approach with a focus on direct supervision and handling of inappropriate student behavior. The main challenge faced by teachers in rural schools is the limited availability of adequate learning facilities. Teachers must rely on simple teaching tools and often face situations where resources are inadequate. In addition to limited facilities, teachers also face challenges in terms of teaching readiness. Preparation includes understanding the material, teaching methods, and the ability to adapt learning to the diverse needs of students. Teachers need to continue to innovate and improve their abilities in order to be able to present interesting learning despite limitations.

B. The Suggestion

After analysing the data and making conclusions, the researcher had several suggestions for teachers and students, so that the use of the English Teacher Strategy continues to increase. Researchers also provided suggestions to readers and researchers.

1. For Teachers

Researchers suggest that classroom management carried out by English teachers in the future be further improved, both in terms of effectiveness and efforts to further motivate students. In this process, teachers are expected to continue to evaluate and develop innovative classroom management methods that are in accordance with students' needs. In addition, teachers also need to be more proactive in dealing with various obstacles that may arise during the learning process, such as lack of student attention, limited facilities, or dynamics in relationships between students. To achieve this, teachers are advised to increase their creativity in creating solutions to the challenges faced. Teachers can also adopt a more interactive and student-centered learning approach, such as discussion methods, educational games, or challenging group projects. In addition, teachers can strengthen relationships with students' parents through more intensive communication. This is important for building effective collaboration in supporting student learning progress, especially for those who need more attention.

2. For Readers

Hopefully this research will benefit readers and become a valuable reference, especially for those who choose a similar topic to this research. Readers are expected to broaden their horizons by studying more relevant sources and literature, especially those related to educational infrastructure and the effectiveness of the learning process. Thus, readers can enrich their knowledge, add new perspectives, and produce more in-depth, complete, and useful research.

In addition, readers are expected to explore various approaches and innovations in classroom management and understand the important role of teachers in creating a conducive learning environment. With a broader and deeper understanding, research in this field will not only provide academic contributions but also have a real impact on improving the quality of education.

3. For Researchers

This research is expected to be an inspiration for various parties in designing and implementing activities that are beneficial to the world of education. The researcher realizes that the results of this study still have limitations and are not yet completely perfect. Therefore, this research is expected to be a reference as well as evaluation material for further researchers to make improvements and developments. Through these improvement efforts, it is hoped that future research can provide a more significant contribution to improving the quality of education. Thus, more in-depth, structured, and relevant research results can be achieved, thus providing a positive impact both in theory and practice in the world of education.