

BIBLIOGRAPHY

- Agustya, Z., & Ady, S. (2017). Pengaruh respon siswa tentang proses pembelajaran terhadap hasil belajar siswa kelas X pada mata pelajaran Ekonomi di SMA Negeri 1 Wonoayu Kabupaten Sidoarjo. *Jurnal Pendidikan Ekonomi (JUPE)*, 5(3).
- Aliyyah, R. R., & Universitas Djuanda. (2016). Management of lower grade at Amaliah Elementary School Ciawi. *Jurnal Sosial Humaniora*, 7(2), 81–95.
- Arifin, M., Sholeh, M., Hafiz, A., Agustin, R., & Mahardika, W. (2021). Developing interactive mobile mathematics inquiry to enhance students' mathematics problem-solving skill. *International Journal of Interactive Mobile Technologies*, 15(1), 24–38.
- Bararah, I. (2017). Efektifitas perencanaan pembelajaran dalam pembelajaran Pendidikan Agama Islam di sekolah. *Jurnal MUDARRISUNA: Media Kajian Pendidikan Agama Islam*, 7(1), 131–147.
- Brown, H. D. (2001). Teaching by principles: An interactive approach to language pedagogy. *Electronic Journal of Foreign Language Teaching*, 1(1), 13–26.
- Bucholz, J. L., & Sheffler, J. L. (2009). Creating a warm and inclusive classroom environment: Planning for all children to feel welcome. *Electronic Journal for Inclusive Education*, 2(4), 4.
- Creswell, J. W. (2007). *Qualitative inquiry & research design: Choosing among five approaches*. California: Sage Publications, Inc.
- Daniels, V. I. (1998). How to manage disruptive behavior in inclusive classrooms. *Teaching Exceptional Children*, 30(4), 26–31.
- Delceva-Dizdarevik, J. (2014). Classroom management. *International Journal of Cognitive Research in Science, Engineering and Education*, 51–56.

- Deni, J., Arkiang, F., & Jufri, J. (2022). Implementasi manajemen kelas dalam meningkatkan efektivitas pembelajaran di Madrasah Ibtidaiyah Negeri 2 Ende. *Educational Journal of Islamic Management*, 2(1). <https://doi.org/10.47709/ejim.v2i1.1720>
- Diniatulhaq, R., Oktaria, A. A., & Abbas, A. (2020). Classroom management strategies in English language teaching: A perspective of English teacher. *EDUVELOP*, 3(2), 105–113. <https://doi.org/10.31605/eduvelop.v3i2.604>
- Doley, N., & Leshem, S. (2017). Developing emotional intelligence competence among teachers. *Teacher Development*, 21(1), 21–39.
- Eka, A. W., Dewa, A., Eka, A., Luh, D., & S, A. (2020). EFL teacher's classroom management practices at an inclusive school. *Indonesian Journal of Disability Studies (IJDS)*, 7(2), 219–229.
- Eliyanti, M. (2016). Pengelolaan pembelajaran dan pengembangan bahan ajar. *Pedagogi Jurnal Penelitian Pendidikan*, 4(1), 59–69.
- Epstein, M., Atkins, M., Cullinan, D., Kutash, K., & Weaver, R. (2008). Reducing behavior problems in the elementary school classroom: A practice guide. Report prepared for the National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences.
- Fauziati, E. (2015). *Teaching English as a foreign language*. Surakarta: Era Pustaka Utama.
- Ferdousour Rahman, K., & Yeasmin, S. (2012). Triangulation research method as the tool of social science research. <https://www.researchgate.net/publication/331645590>
- Fernandez, A. C., Huang, J., & Rinaldo, V. (2011). Does where a student sits really matter? The impact of seating locations on student classroom learning. *International Journal of Applied Educational Studies*, 10(1).

- Ford, T. G., Van Sickle, M. E., Clark, L. V., Fazio-Brunson, M., & Schween, D. C. (2017). Teacher self-efficacy, professional commitment, and high-stakes teacher evaluation policy in Louisiana. *Educational Policy*, 31(2), 202–248.
- Franklin, H., & Harrington, I. (2019). A review into effective classroom management and strategies for student engagement: Teacher and student roles in today's classrooms. *Journal of Education and Training Studies*, 7(12), 1. <https://doi.org/10.11114/jets.v7i12.4491>
- Garrett, T. (2014). *Effective classroom management: The essentials*. New York: Teachers College Press.
- Haddad, C. (2006). *Practical tips for teaching large classes: A teacher's guide*. Bangkok: UNESCO.
- Hardiansyah, F., & Mas'odi, M. (2022). The implementation of democratic character education through learning of social science materials of ethical and cultural diversity in elementary school. *Journal of Innovation in Educational and Cultural Research*, 3(2), 234–241. <https://doi.org/10.46843/jiecr.v3i2.101>
- Harmer, J. (2008). *How to teach English* (New ed.). England: Longman.
- Larson, J. M. (1992). *Teaching English as a foreign language to large, multilevel classes*. USA: Peace Corps.
- Kaya, N., & Burgess, B. (2007). Territoriality: Seating preferences in different types of classroom arrangements. *Environment and Behavior*, 39, 859–876. <https://doi.org/10.1177/0013916506298798>
- Kellough, R. D., & Kellough, N. G. (2011). *Secondary school teaching: A guide to methods and resources*. California: Pearson.
- Kontor Owusu, M., Yusuf Dramanu, B., & Owusu Amponsah, M. (2021). Classroom management strategies and academic performance of junior high

school students. *International Journal of Education and Management Engineering*, 11(6), 29–38. <https://doi.org/10.5815/ijeme.2021.06.04>

Kounin, J. S. (1970). *Discipline and group management in classrooms*. New York, NY: Holt, Rinehart & Winston.

Kramer, C., König, J., Strauss, S., & Kaspar, K. (2020). Classroom videos or transcripts? A quasi-experimental study to assess the effects of media-based learning on pre-service teachers' situation-specific skills of classroom management. *International Journal of Educational Research*, 103, 101624. <https://doi.org/10.1016/j.ijer.2020.101624>

M., P., C. N., C. A., N., M. N., M., A., & M. H., I. (2015). The classroom physical environment and its relation to teaching and learning comfort level. *International Journal of Social Science and Humanity*, 5(3), 237–240. <https://doi.org/10.7763/ijssh.2015.v5.460>

Maunah, B. (2019). The contribution of family and community education in realizing the goals of school education. *American Journal of Education and Learning*, 4(2), 292–301.

McGrath, K. F., & Van Bergen, P. (2015). Who, when, why and to what end? Students at risk of negative student-teacher relationships and their outcomes. *Educational Research Review*, 14, 1–17. <https://doi.org/10.1016/j.edurev.2014.12.001>

Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook*. Thousand Oaks, CA: Sage.

Mkhasibe, R. G., & Mncube, D. W. (2020). Evaluation of pre-service teachers' classroom management skills during teaching practice in rural communities. *South African Journal of Higher Education*, 34(6), 150–165. <https://hdl.handle.net/10520/ejc-high-v34-n6-a10>

Mudasir. (2011). *Manajemen kelas*. Yogyakarta: Zanafa Publishing.

- Nagler, K. S., & Tirol, P. H. (2016). Effective classroom management and positive teaching. *English Language Teaching*, 9(1). Canadian Center of Science and Education.
- Noor, F. A. (2019). Pendidik MI di era revolusi. *Elementary*, 7(2), 251–278.
- Norazman, N., Ismail, A. H., Ja'afar, N. H., Khoiry, M. A., & Ani, A. I. C. (2019). A review of seating arrangements towards the 21st century classroom approach in schools. *Malaysian Journal of Sustainable Environment*, 7(2), 21–46.
- Okutan, M. (2013). Democracy in classroom management in Turkish education system. *International Journal of Academic Research*.
- Pace, D., & Price, M. (2005). Instructional techniques to facilitate inclusive education. In D. Schwartz (Ed.), *Including children with special needs* (pp. 115–131). Westport, CT: Greenwood Press.
- Ratminingsih, N. M., Budasi, I. G., & Kurnia, W. D. A. (2020). Local culture-based storybook and its effect on reading competence. *International Journal of Instruction*, 13(2), 253–268. <https://doi.org/10.29333/iji.2020.13218a>
- Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching*. Cambridge: Cambridge University Press.
- Samovar, L. A., Porter, R. E., & McDaniel, E. R. (2007). *Communication between cultures* (6th ed.). Belmont, CA: Thomson Wadsworth.
- Schiefele, U. (2017). Classroom management and mastery-oriented instruction as mediators of the effects of teacher motivation on student motivation. *Teaching and Teacher Education*, 64, 115–126. <https://doi.org/10.1016/j.tate.2017.02.004>
- Scrivener, J. (2005). *Learning teaching: A guidebook for English language teachers* (2nd ed.). Oxford: Macmillan.

- Sesmiyanti. (2016). Students' cognitive engagement in learning process. *Journal Polingua*, 5(2), 48–51.
- Setyowati, I. (2017). Classroom management applied in teaching English by tenth-grade English teacher of SMA N 1 Wonosari in the academic year of 2015/2016. Surakarta: IAIN Surakarta.
- Shahnaz, M., Siti, I., & Gandana, S. (2021). Teaching English in a rural school: How the pandemic affects teachers' beliefs and practices.
- Skiba, R., Ormiston, H., Martinez, S., & Cummings, J. (2016). Teaching the social curriculum: Classroom management as behavioral instruction. *Theory into Practice*, 55(2), 120–128. <https://doi.org/10.1080/00405841.2016.1148990>
- Stahnke, R., & Blömeke, S. (2021). Novice and expert teachers' situation-specific skills regarding classroom management: What do they perceive, interpret and suggest? *Teaching and Teacher Education*, 98, 103243. <https://doi.org/10.1016/j.tate.2020.103243>
- St-Amand, J., Smith, J., & Rasmy, A. (2022). Empirical validation of a model for predicting students' sense of belonging and school engagement as a function of classroom management practices. *International Journal of Educational Psychology*, 11(2), 94–124. <https://hipatiapress.com/hpjournals/index.php/ijep/article/view/7508/3652>
- Utami, R. P., Suharyadi, S., & Astuti, U. P. (2021). EFL teachers' problems and solutions in teaching English to students with intellectual and developmental disability. *IJELTAL (Indonesian Journal of English Language Teaching and Applied Linguistics)*, 6(1), 173. <https://doi.org/10.21093/ijeltal.v6i1.912>
- Utami, S. (2019). Meningkatkan mutu pendidikan Indonesia melalui peningkatan. *Prosiding Seminar Nasional Pendidikan FKIP*, 2(1), 518–527.
- Widiasworo, E. (2018). *Cerdas pengelolaan kelas*. DIVA Press.

Wong, H., Wong, R., Rogers, K., & Brooks, A. (2012). What is classroom management. *Managing classroom for your success*, 4(15), 1–61.