

**STUDENTS' TECHNIQUES IN MEMORIZING
VOCABULARY FOR DAILY CONVERSATION AT PKP
AL-HIDAYAH JAMBI BOARDING SCHOOL**

A THESIS

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CHAPTER I

INTRODUCTION

1.1 Background of the study

Vocabulary is the language component which cannot be ignored, and it is an important role in language skill. By having good vocabulary mastery, the students will find it easy to express their ideas in learning English with their partner in English conversation, since every sentence which speakers make must consist of words. Vocabulary learning is crucially important for foreign or second language learners' fluent communicative ability. As Wilkins (1972) put it, "without grammar very little can be conveyed, without vocabulary nothing at all can be conveyed" (p. 111). Harmer (1994) also echoed, "If language structures make up the skeleton of language, then it is vocabulary that provides the vital organs and the flesh" (p. 153) Vocabulary is the smallest part of a language, which means learning a language should start with vocabulary mastery. Furthermore, mastering wide vocabularies enables the language learners understand the pronunciation which speaking opponents produce, so the communication will be considered effective and comprehensive.

Vocabulary can be defined as "words we must know to communicate effectively; words in speaking (expressive vocabulary) and words in listening (receptive vocabulary)" (Neuman & Dwyer, 2009, p. 385). Teachers can teach learners their vocabulary learning, not only through material, synonyms, translation and others but also understand how to learn alternatively and help them

to do it to be more efficient, more effective and more enjoyable (Deconinck et al., 2010; Kelly & Li, 2005).). Vocabulary can be easily taught to students with various activities. There are various approaches which might be appropriate for teachers to use in order to give the students comprehensible input on vocabularies learning.

Daily English conversation is developed to engage the speaker in meaningful situations as it happens in our daily conversation John Lang (1999). By paying attention to the native speakers' oral communication, you will learn how to express your feelings and ideas properly and idiomatically. Conversation is one of communication skills which need vocabulary. The students cannot speak well if they are afraid to make mistakes. Another factor in improving the ability of conversation is vocabulary. Because, we must be careful in using words in every sentence, because errors in the use of the word or expression will cause misunderstanding.

Therefore, one way to improve English language skill is by increasing vocabulary mastery as important language component. Without possessing vocabulary, it is impossible to have better English language skill especially for students at PKP Al-Hidayah Boarding school. They do not know how to produce sentences in writing and to make a short conversation with their partner too. They should be aware that one single word is important to support a good conversation.

PKP Al-Hidayah Boarding School is a place where the students must use two languages for daily conversation, Arabic for one week, and English for

another week. Using those two languages will develop and train their foreign language skill especially English, because it is an international language. So, they, as young generation, have an obligatory to use their foreign language.

Besides that, the teaching learning process at PKP Al-Hidayah Boarding School Pal X Jambi uses English as a foreign language. That is why this school is called “Language College” where the students should master a foreign language. So, all extracurricular activities such as training of drum band, speech training, rebana training use foreign language. The female students’ daily activities such as activities in their dormitory, classroom, cooperative, library, school office, and yard also use these two foreign languages. There is no limitation on participants selection in this research, and the researcher applies snowball technique for participants selection. The researcher prefers to involve female students only in this research regarding to the rule of the school which doesn’t allow the female students and male students meet. Considering the effectivity of this research, female students are the appropriate participant to be involved in this research.

To increase students’ vocabulary, the students have to memorize some of vocabulary after dawn and the techniques to memorize it just is done repeatedly for one vocabulary, and the same thing also happens to another vocabulary and so on. After that, the students make a short sentence or like conversation to train their writing in vocabulary. A person’s writing vocabulary is all the words she can employ in writing. On the contrary to the previous two vocabulary types, the writing vocabulary is stimulated by its user.

Based on the explanation above, the female students who live in dormitory must use the precise techniques in memorizing vocabulary which is used in daily conversation such as in daily activities, in the classroom, dormitory, mosque, kitchen, bathroom, etc.

The writer has interest in learning vocabulary, so the writer is excited to apply the techniques in teaching English resulted from discussion of this research. By using precise technique in English learning hopefully the writer and the readers can learn more and increase their vocabulary mastery. Based on the reasons stated above, the researcher will create a research entitled “STUDENTS’ TECHNIQUES IN MEMORIZING VOCABULARY FOR DAILY CONVERSATION AT PKP AL-HIDAYAH JAMBI BOARDING SCHOOL” as a research problem which will be observed by the writer.

1.2 The objectives of the study

The aims of the research that will be obtained are as follow:

1. To find out the students’ technique in memorizing vocabulary.
2. To identify the students’ difficulties when technique in memorize of vocabulary is done.

1.3 Research Questions

Based on the explanation above, the research questions are as follow:

1. What is the students’ technique in memorizing vocabulary?
2. What are their difficulties in memorizing vocabulary?

1.4 Significant of the study

a. For Students

The students can practice and apply their vocabulary in real communication. If they have a lack of vocabulary, they cannot express their speech to make a short sentence. Vocabulary is the set of words they are familiar with in a language. Because with a lot of vocabulary, the female students will find it easy to use English in their daily activities and are useful for improving the quality of their English, especially in a conversation.

b. For University

Actually, PKP Al-Hidayah boarding school is called “College Language”. This research is expected to be a support factor to increase, to improve and to give solutions for students in memorizing English vocabularies and it is possible that English is used in daily language conversation at PKP Al-Hidayah boarding school. By this research will also help this university in developing students in using the English language. With this research, the female students can be motivated to memorize vocabularies properly.

c. For the Writer

This research will improve the writer skill in interpreting the problems of the students’ techniques in memorizing vocabulary for their daily

conversation. So, it will be useful as new information about the techniques in memorizing vocabulary and how to apply in daily conversation.

To increase my knowledge about the female students' technique in memorizing and how to apply it in English in daily activities, as well as my research is one of the requirements in completing my studies in the English department

1.5 Limitation of the problem

In this study, the writer limits scope of the research just around the female students' technique in memorizing vocabulary for daily conversation. In order this research is not away from its precision outline, the writer limits the research only for the female students because she as the writers find it difficult to do the research. in male area regarding to the rule which doesn't allow females enter male area. the reason because the writer uses observation participant in data collection and follow the objects do such as the activity in the dormitory. So, it is impossible for the writer to enter the male's area and the writer also follows the rules of the boarding school.

