

TABLE OF CONTENTS

APPROVAL	ii
ACKNOWLEDGEMENTS.....	iii
ABSTRACT	v
TABLE OF CONTENTS.....	vi
LIST OF TABLES	viii
LIST OF FIGURE	viii
LIST OF APPENDIX	viii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Problem	1
1.2 Research Question	4
1.3 Purpose of the Research	5
1.4 Research Limitations	5
1.5 Significance of the Research	5
CHAPTER II REVIEW OF THE RELATED LITERATURE.....	7
2.1 The Nature of Pronunciation	7
2.1.1 Definition of Pronunciation	7
2.1.2 The Importance of Pronunciation in Language Learning	8
2.1.3 The Features of Pronunciation	9
2.2 Speaking Skill.....	10
2.2.1 Component of Speaking Skill	11
2.2.2 Assessing Speaking.....	13
2.3 Students Difficulties	14
2.4 Previous Related Studies	14
CHAPTER III RESEARCH METHODOLOGY	18
3.1 Research Design	18
3.2 Research setting.....	18
3.3 Population and Sample	18
3.4 Techniques of Data Collection.....	19
3.5 Data Analysis.....	19
3.6 Trustworthiness.....	20
CHAPTER IV FINDINGS AND DISCUSSION	22

4.1 Biographical Profiles of Participants	22
4.2 Factors influenced students' difficulties in learning English pronunciation at SMA 7 Batanghari	23
4.2.1 Internal Factors	23
4.2.2 External factors of the students	28
4.3 The Solution to overcome student's difficulties in learning english pronunciation at SMA 7 Batanghari	30
4.3.1 Media	30
4.3.2 Practice	32
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	34
5.1 Conclusions	34
5.2 Suggestions.....	35
REFERENCES.....	36
APPENDIX.....	38

LIST OF TABLES

Table 3. 1 Population Sample	18
Table 4. 1 Biographical Profiles of Participants	22

LIST OF FIGURE

Figure 2. 1 Features of Pronunciation	9
---	---

LIST OF APPENDIX

Appendix 1. List of Question	38
Appendix 2. Letter of Research	39
Appendix 3. Documentation	41
Appendix 4. Coding	42