CHAPTER V

CONCLUSION

This chapter consists of two sections. The first section describes the research conclusion. The second section describes the research suggestions.

5.1 Conclusion

After analyzing the interview data, it can be concluded that EFL students have their own perceptions of the Duolingo application regarding its usefulness and effectiveness based on their experiences using the app. Firstly, regarding the positive perceptions of usefulness, Duolingo is perceived as useful in enhancing B2-level vocabulary learning suitable for daily life and academic settings. It also supports various vocabulary components, including for, meaning, and use. Furthermore, Duolingo helps to choose and apply vocabulary appropriately in daily contexts, improve and recall spelling, enhance their knowledge of synonyms, recall common collocations, improve pronunciation, and strengthen grammar. These benefits are attributed to Duolingo's diverse and helpful features and exercises. Furthermore, Duolingo aids students in using vocabulary appropriately in both daily life and academic settings. The application also helps improve English skills such as speaking, listening and reading, particularly due to its ronunciation, story and tap the word features.

Furhtermore, in terms of effectiveness, the Duolingo application motivates students to continue learning English through features such as streaks, competitions, and rewards. It also helps students track their vocabulary learning progress and

enhances time efficiency in vocabulary acquisition. Users find it easy to discover the meanings of unfamiliar words using the "tap-the-word" feature. Additionally, Duolingo's engaging visualizations enhance vocabulary learning by providing interactive exercises such as fill-in-the-blank, word boxes, sentence construction, matching words with sounds or meanings, reading or storytelling with images and repetition feature. The app also offers relevant vocabulary in daily life, academic, and professional contexts. Furthermore, Duolingo is considered a useful supplementary tool for refreshing vocabulary, especially for students at the intermediate level.

However, there are also negative perceptions. One participant perceived Duolingo as not really help in enhancing vocabulary learning and improving vocabulary to achieve B2 level vocabulary because the vocabulary in duolingo is often encountered in previous learning. Additionally, users feel that they rely too much on autocorrect for spelling, which reduces its effectiveness in enhancing spelling skills and negatively impacts writing skills. Also useless for improving writing skills because Duolingo primarily offers exercises with short sentences rather than more complex writing tasks.

5.2 Suggestions

5.2.1 For EFL Students

EFL students are encouraged to use Duolingo as a tool for vocabulary learning, especially for improving pronunciation, learning synonyms, and recalling common collocations. However, they should also complement Duolingo with other resources that focus more on writing and reading skills, such as academic articles or

longer texts, to achieve a more balanced improvement across all language skills to achieve B2 level of English.

5.2.2 For Duolingo Developers

Developers of the Duolingo application could consider enhancing the app's writing and reading components, particularly for users at the B2 level. Providing more advanced exercises, such as paragraph writing or reading comprehension of longer texts, would make the application more effective for intermediate learners. Additionally, increasing the readability of daily vocabulary exercises could better support users in mastering vocabulary appropriate for real-world contexts.

5.2.3 For Future Researchers

Future researchers are recommended to conduct further studies involving a larger number of participants or different proficiency levels to gain more comprehensive insights. Additionally, exploring the long-term impact of using Duolingo on language skills such as writing and reading could provide valuable contributions to understanding the app's overall effectiveness in EFL contexts.