

CHAPTER I

INTRODUCTION

This chapter consists of background, research question, limitation of the research, Purpose of the research, significance of the research, and definition of key terms.

1.1 Background of the Research

Psychological factors are the factors that talk about the psychology of an individual that drive his/her action to seek satisfaction. According to Burns & Joyce (1997), there are some factors that include psychological factors that related to second language learning, among them are : Lack of motivation, anxiety, self-confidence, shyness, and students fear of ridicule or laughter.

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At Smp N 30 Muaro Jambi, English subject was taught two times a week by using students worksheet and dictionary as media to help students understand about learning English. Based on the observation and experience of the researcher when she conducted teaching practice (PPL) at SMP N 30 Muaro Jambi for four

months from 24th August 2015 to 21st December 2015, the researcher found that students had many problems when learning English. For example, many students have less interest in learning English such as they did not pay attention in English lesson, some students were lazy and bored to learn English because they did not understand it, so they do not really focus during learning process.

Many students felt difficult to learn and master English lessons at school especially for the seventh grade, so it influences their English score. They anxious to speak by using English. Some students learned English because they love to learn. They loved to learn with their own favorite activities like watching movies or playing games or because they followed their friends if they disliked they will not keen on learning English too. Some students were unconfident to express ideas by using English in written and spoken in the class even they were reluctant and shy to do communicating in English. Students were difficult to express their idea that they want to say. They were also fear answer their teachers question by using English because of some psychological factors which were hindered them.

The researcher wanted to find out some factors of psychology that affected students in Smp n 30 Muaro Jambi and the dominant factor that hinder them in learning English among them were motivation, anxiety, self-esteem, attention, cognitive readiness and intelligence.

1.2 Research Questions

The question of the research was formulated as follows:

1. What are the psychological factors that faced by Junior high school students in learning English ?

2. What is the dominant factor in psychological factors that affected students in junior high school in learning English ?

1.3 Limitation of the Research

This research limited on finding psychological factors that makes students difficult to learn English at the first grade of SMP N 30 Muaro Jambi. None of other instrument contain in this research except questionnaire.

1.4 Purpose of the Research

The purpose of the research was to find out psychological factors faced by students in learning English and to know dominant factor in psychological factor affected students in learning English at the first grade of SMP N 30 Muaro Jambi.

1.5 The Significance of the Research

The researcher expects this study would be useful for many parts of education and hopefully can solve some problems in teaching learning English. Theoretically, this research would inform the readers about the psychological factors students faced in learning English so they could learn the problems. Practically, for students, this research was expected to know psychological factors that hinder students in learning English. For teacher, this research could be used to inform them about some kind of students difficulties in learning English, and hopefully would make the teacher find a new method of teaching English. The researcher also expects this research would improve the quality of teaching and learning English.

1.6 Definition of Key Terms

The following is definition of key terms to make the readers have the same perception for some terms used in this research to avoid misunderstanding.

Learning is the acquiring or getting of knowledge of a subject or a skill by study, experience, or instruction. (Brown, 2000).

English is examined in National Examination as the graduation requirement in Indonesia. (Rosalina, 2014).

Learning English is defined specially as a teaching and learning activities in classes which is involves students who learn and teachers who teach them English as the subject. (Rahmah, 2011).

Psychology is study about soul, mental life, and behaviour. (Bruno, 1987).