

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presented a conclusion and suggestion from the researcher based on the research conducted at SMP N 30 Muaro Jambi.

#### **5.1 Conclusion**

The researcher conducted this research in order to know kinds of Psychological factors faced by junior high school students in learning English. Based on the result explained in chapter IV, the researcher found the psychological factors which influenced students are motivation, anxiety, cognitive readiness, self-esteem, attention, and intelligence. It means that all factors of psychological factors which were mentioned by the researcher in this research really were experienced and affected students in SMP N muaro Jambi when they were learning English. The most dominant factors that influence students in learning English is attention.

#### **5.2 Suggestion**

After knowing the findings of the research, the researcher suggests some suggestions for the readers. The researcher hopes some existing theories of psychological factors in this research could be used to optimize students' motivation in learning English. For teachers, the researcher just suggests them to make an approach to the students to communicate their problems in learning, because the researcher believes that the teachers are the expert ones that have their own way to teach English.

Last for the next researchers, the researcher suggests them to make the next research with different method, in order to analyze and find out psychological factors faced by students when learning English in more specific aspects. In addition, the next researchers could conduct the same research with different levels such as conducted research on different classes, for example second grade students in junior high school. So, knowledge about psychological factors at the junior high school level would be complete.