

DAFTAR RUJUKAN

- Airasian, P. W., Russell, M. K., & Walsh, M. (2012). *Classroom assessment: Concepts and applications* (7th ed.). McGraw-Hill.
- Anderson, C. A., & Dill, K. E. (2000). Video games and aggressive thoughts, feelings, and behavior in the laboratory and in life. *Journal of Personality and Social Psychology*, 78(4), 772-790.
- Bandura, A. (1986). *Social foundations of thought and action: A social cognitive theory*. Prentice-Hall.
- Bestaria, E. (2021). Pengaruh Supervisi Kepala Sekolah Dan Motivasi Kerja Guru Terhadap Kinerja Guru Pada Masa Covid-19 Di SD IT Al-Azhar Jambi. 2014, 12–43.
- Brown, A. (2019). *Innovation and technology: Concepts, applications, and ethical considerations*. Oxford University Press.
- Davis, F. D. (1989). Perceived usefulness, perceived ease of use, and user acceptance of information technology. *MIS Quarterly*, 13(3), 319-340.
- Dee, T. S., & Chaudhuri, J. (2018). *The syllabus as a pedagogical document: A strategic approach to curriculum planning*. Routledge.
- Depdiknas. (2009). *Panduan penyusunan rencana pelaksanaan pembelajaran (RPP)*. Departemen Pendidikan Nasional.
- Eka, D., Dewi, C., Tanjua, A. L., Puspasari, N., & Nugraha, H. (2024). *Kinerja Guru dan Permasalahannya*
- Ertmer, P. A. (1999). Addressing first-and second-order barriers to change: Strategies for technology integration. *Educational Technology Research and Development*, 47(4), 47-61.
- Ertmer, P. A., Ottenbreit-Leftwich, A. T., & Tondeur, J. (2015). Teacher beliefs and uses of technology to support 21st-century teaching and learning. *Educational Technology Research and Development*, 63(2), 123-148.

<https://doi.org/10.1007/s11423-015-9376-1>

- Fishbein, M., & Ajzen, I. (1975). *Belief, attitude, intention, and behavior: An introduction to theory and research*. Addison-Wesley.
- Fullan, M. (2007). *The new meaning of educational change*. Teachers College Press.
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2010). *Multivariate data analysis: A global perspective*. Pearson.
- Hargittai, E. (2010). Digital na(t)ives? Variation in Internet skills and uses among members of the “Net Generation”. *Sociological Inquiry*, 80(1), 92-113.
- Hew, K. F., & Brush, T. (2007). Integrating technology into K-12 teaching and learning: Current knowledge gaps and recommendations for future research. *Educational Technology Research and Development*, 55(3), 223-252. <https://doi.org/10.1007/s11423-006-9022-5>
- Joel, S. (2022). *Kinerja Guru*. *Jurnal Ekonomi Manajemen*, 2(2).
- Jonassen, D. H., Peck, K. L., & Wilson, B. G. (1999). *Learning with technology: A constructivist perspective*. Prentice-Hall.
- Johnson, L., & Adams Becker, S. (2016). *NMC/CoSN Horizon Report: 2016 K-12 Edition*. New Media Consortium. <https://www.learntechlib.org/p/171478/>
- Kay, R. H. (2006). Evaluating strategies used to incorporate technology into preservice education: A review of the literature. *Journal of Research on Technology in Education*, 38(4), 383-408.
- Koehler, M. J., & Mishra, P. (2009). What is technological pedagogical content knowledge? *Contemporary Issues in Technology and Teacher Education*, 9(1), 60-70
- Kusumaningrum, H., Chaerany, C., Kholisah, T. A., & Cahyani, R. (2024). *Kinerja Guru Sebagai Aspek Strategis Dalam Pengelolaan Sumber Daya Manusia Pendidikan*. 2(2), 105–125. <https://journal.wiyatapublisher.or.id/index.php/e-gov>
- Lai, K. W., & Hong, K. S. (2015). Using Whatsapp in tandem with peer tutoring and positive reinforcement to increase out-of-class learners' engagement. *Computers & Education*, 89, 103-114.

- Luthans, F. (2011). *Organizational behavior: An evidence-based approach* (12th ed.). McGraw-Hill.
- Means, B., Toyama, Y., Murphy, R., Bakia, M., & Jones, K. (2009). *Evaluation of evidence-based practices in online learning: A meta-analysis and review of online learning studies*. U.S. Department of Education. <https://www2.ed.gov/rschstat/eval/tech/evidence-based-practices/finalreport.pdf>
- Mishra, P., & Koehler, M. J. (2006). Technological pedagogical content knowledge: A framework for teacher knowledge. *Teachers College Record*, 108(6), 1017-1054. <https://doi.org/10.1111/j.1467-9620.2006.00684.x>
- Moorhead, G., & Griffin, R. W. (2009). *Organizational behavior: Managing people and organizations* (9th ed.). Cengage Learning.
- Mulyasa, E. (2013). *Manajemen berbasis sekolah: Konsep, strategi, dan implementasi*. Remaja Rosdakarya.
- Muspawi, M. (2021). Strategi Peningkatan Kinerja Guru. *Jurnal Ilmiah Universitas Batanghari Jambi*, 21(1), 101. <https://doi.org/10.33087/jiubj.v21i1.1265>
- Nitko, A. J., & Brookhart, S. M. (2011). *Educational assessment of students* (6th ed.). Pearson Education.
- Nurhadi. (2013). *Konsep dan implementasi pembelajaran kontekstual (Contextual Teaching and Learning/CTL)*. Graha Ilmu.
- Putro, G. S. (2015). Faktor-faktor Yang Mempengaruhi Kinerja Guru Dalam Melaksanakan Proses Belajar Mengajar. *AKMEN Jurnal Ilmiah*, 12(1), 100–114.
- Rogers, E. M. (2003). *Diffusion of innovations* (5th ed.). Free Press.
- Scott, W. R. (2003). *Organizations: Rational, natural, and open systems* (5th ed.). Pearson Education.
- Selwyn, N. (2010). Looking beyond learning: Notes towards the critical study of educational technology. *Journal of Computer Assisted Learning*, 26(1), 65-73.
- Shulman, L. S. (1987). Knowledge and teaching: Foundations of the new reform. *Harvard Educational Review*, 57(1), 1-23.

- Sudjana, N. (2010). *Penilaian hasil proses belajar mengajar*. Remaja Rosdakarya.
- Tondeur, J., van Braak, J., Ertmer, P. A., & Ottenbreit-Leftwich, A. (2017). Understanding the relationship between teachers' pedagogical beliefs and technology use in education: A systematic review of qualitative evidence. *Educational Technology Research and Development*, 65(3), 555-575.
- Tomlinson, C. A. (2014). *The differentiated classroom: Responding to the needs of all learners*. ASCD.
- Voogt, J., & Roblin, N. P. (2012). A comparative analysis of international frameworks for 21st century competences: Implications for national curriculum policies. *Journal of Curriculum Studies*, 44(3), 299-321.
<https://doi.org/10.1080/00220272.2012.668938>
- Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press.
- Wenger, E. (1998). *Communities of practice: Learning, meaning, and identity*. Cambridge University Press.