

DAFTAR PUSTAKA

- Adiguzel, T., Kaya, M. H., & Cansu, F. K. (2023). Revolutionizing education with AI: Exploring the transformative potential of ChatGPT. *Contemporary Educational Technology*, 15(3). <https://doi.org/10.30935/cedtech/13152>
- Aggarwal, K. K., & Agrawal, S. (2024). Artificial intelligence and its role in financial market. *Global Financial Analytics and Business Forecasting*, 67–82.
- Agustiani, N., Setiani, A., & Lukman, H. S. (2022). Pengembangan Instrumen Tes PLSV Berdasarkan Indikator Berpikir Kritis dan Pemecahan Masalah. *Jambura Journal of Mathematics Education*, 3(2), 107–119. <https://doi.org/10.34312/jmathedu.v3i2.15837>
- Ahmad Yani. (2024). Peran artificial intelligence sebagai salah satu faktor dalam menentukan kualitas mahasiswa di era society 5.0. *Journal of Education Research*, 5(2), 1089–1096.
- Alfatah, A. (2022). Pembelajaran Fisika Model SOUTING Untuk Meningkatkan Efisiensi Belajar Siswa. *Indonesian Journal of Action Research*, 1(2), 143–150. <https://doi.org/10.14421/ijar.2022.12-01>
- Arikunto. (2010). *Prosedur penelitian suatu pendekatan praktek*.
- Asrina Edya Anggraini, D. (2018). *Pengaruh Metode Pictorial Riddle Yang Dimodifikasi Dengan Pendekatan Scientific*.
- Bermingham, M. (2015). Clearing up “Critical Thinking”: Its Four Formidable Features. *Creative Education*, 06(04), 421–427. <https://doi.org/10.4236/ce.2015.64042>
- Chang, Q., Pan, X., Manikandan, N., & Ramesh, S. (2022). Artificial Intelligence Technologies for Teaching and Learning in Higher Education. *International Journal of Reliability, Quality and Safety Engineering*. <https://doi.org/https://doi.org/10.1142/s021853932240006x>
- Chen, L., Chen, P., & Lin, Z. (2020). Artificial Intelligence in Education: A Review. *IEEE Access*, 8, 75264–75278. <https://doi.org/10.1109/ACCESS.2020.2988510>
- Eriana, E. S., & Zein, D. A. (2023). Artificial Intelligence. *Angewandte Chemie International Edition*, 6(11), 1.
- Facione, P. A. (2015). Permission to Reprint for Non-Commercial Uses Critical Thinking: What It Is and Why It Counts. *Insight Assessment*, 5(1), 1–30. www.insightassessment.com
- Fahyuni, & Istikomah. (2016). Kunci Sukses Guru dan Peserta didik dalam Interaksi Edukatif Page i. In *Nizamia Learning Center* (Vol. 3, Issue 1).
- Halpern, D. F., & Dunn, D. S. (2021). Critical Thinking: A Model of Intelligence for Solving Real-World Problems. *Journal of Intelligence*, 9(2), 22. <https://doi.org/10.3390/jintelligence9020022>
- Ida Fitriani. (2018). *Model Pembelajaran Kooperatif dan Implikasinya Pada Pemahaman*.

- Idawati, I. (2024). *PENGUNAAN MEDIA BERBASIS ARTIFICIAL INTELLIGENCE (AI) DAN KEMAMPUAN BERPIKIR KRITIS TERHADAP KETERAMPILAN MENULIS TEKS EKSPANASI DI KELAS XI MAN 2 KOTA SERANG*.
- Ifenthaler, D., & Schumacher, C. (2023). Reciprocal issues of artificial and human intelligence in education. *Journal of Research on Technology in Education*, 55(1), 1–6. <https://doi.org/10.1080/15391523.2022.2154511>
- Khairinal. (2016). *Menyusun Proposal Skripsi, Tesis, & Disertasi*.
- Kholid, I. (2024). Karakteristik Berpikir Kritis Siswa Dalam Pemecahan Masalah Matematika. *Jurnal Ilmiah Wahana Pendidikan*, 10(9), 268–279.
- Kuhn, D. (2019). Critical Thinking as Discourse. *Human Development*, 62(3), 146–164. <https://doi.org/10.1159/000500171>
- Lin, Y., Luo, Q., & Qian, Y. (2023). Investigation of Artificial Intelligence algorithms in education. *Applied and Computational Engineering*, 16(1), 180–184. <https://doi.org/10.54254/2755-2721/16/20230886>
- Lukman, L., Riska Agustina, & Rihadatul Aisy. (2024). Problematika Penggunaan Artificial Intelligence (AI) untuk Pembelajaran di Kalangan Mahasiswa STIT Pematang. *Madaniyah*, 13(2), 242–255. <https://doi.org/10.58410/madaniyah.v13i2.826>
- M.yusuf T dan mutmainnah amin. (2016). *mind map dan gaya belajar terhadap hasil*.
- Muchminiin, M. A., Kevin, M., & Rahmadhani, A. (2022). Pengaruh Penggunaan Artificial Intelligence (AI) Terhadap Minat Belajar Mahasiswa Teknik Informatika Angkatan 2022. *Universitas Muhammadiyah Ponorogo Alamat: Jl. Budi Utomo No. 10, Ronowijayan, Kecamatan Ponorogo, Kabupaten Ponorogo, Jawa Timur.*, 2(4), 56–62.
- Muhammad Abyan Ramadhana, & Hussein, A. S. (2022). Pengaruh Penggunaan Artificial Intelligence Terhadap Customer Loyaty Dengan Citra Merek Sebagai Variabel Mediasi. *Jurnal Manajemen Pemasaran Dan Perilaku Konsumen*, 1(4), 522–531. <https://doi.org/10.21776/jmppk.2022.01.4.11>
- Mulyani, F., & Atmazaki. (2024). Karakteristik Berpikir Kritis Siswa Dalam Teks Eksposisi. *Jurnal Pendidikan Tambusai*, 8(2), 18905–18915.
- Ngafifi, M. (2023). Kemajuan Teknologi Dan Pola Hidup Manusia Dalam Perspektif Sosial Budaya. *TUTURAN: Jurnal Ilmu Komunikasi, Sosial Dan Humaniora*, 1(3), 26–53. <https://doi.org/10.47861/tuturan.v1i3.272>
- Nurdin, D. I., & Si, M. (n.d.). *Metodologi penelitian sosial*.
- Papathanasiou, I. V., Kleisiaris, C. F., Fradelos, E. C., Kakou, K., & Kourkouta, L. (2014). Critical thinking: The development of an essential Skill for nursing students. *Acta Informatica Medica*, 22(4), 283–286. <https://doi.org/10.5455/aim.2014.22.283-286>
- Pradana, D., Nur, M., & Suprpto, N. (2020). Improving Critical Thinking Skill of Junior High School Students through Science Process Skills Based Learning. *Jurnal Penelitian Pendidikan IPA*, 6(2), 166–172.

<https://doi.org/10.29303/jppipa.v6i2.428>

- Putra, E. D., & Amalia, R. (2020). Upaya Meningkatkan Kemampuan Berpikir Kritis Mahasiswa Melalui Pembelajaran Discovery Learning Berbasis Assessment Learning. *Journal of Education and Learning Mathematics Research (JELMaR)*, 1(1), 57–64. <https://doi.org/10.37303/jelmar.v1i1.17>
- Putu, L., Sri, A., Saputra, P. S., Gitakarma, M. S., Informasi, T., Teknik, F., Sakti, U. P., Rekayasa, T., Elektronika, S., Ganesha, U. P., & Korespondensi, P. (2022). *PERAN ARTIFICIAL INTELLIGENCE (AI) UNTUK MENDUKUNG PEMBELAJARAN DI MASA PANDEMI COVID-19 THE ROLE OF ARTIFICIAL INTELLIGENCE (AI) TO SUPPORT LEARNING*. 1(1), 15–21.
- Rusandi, M. A., Ahman, Saripah, I., Khairun, D. Y., & Mutmainnah. (2023). No worries with ChatGPT: building bridges between artificial intelligence and education with critical thinking soft skills. *Journal of Public Health (United Kingdom)*, 45(3), E602–E603. <https://doi.org/10.1093/pubmed/fdad049>
- Sari Fatul Andayani. (2015). Pengaruh Model Kooperatif Tipe Jigsaw Didukung Media Visual Terhadap Kemampuan Mengidentifikasi Dampak Peristiwa Alam Kelas V SDN SONOPATIK 1 Kabupaten Nganjuk. *Terampil: Pendidikan Dan Pembelajaran Dasar*, 2.
- Sinaiyangsih, X. A., Syehansyah, M., Nuraini, J. S., Azzahra, Y. F., Musyaffa, M. A., & Giffari, H. M. (2017). Pengaruh Penggunaan Artificial Intelligence (AI) Text Based-Chatgpt terhadap Efisiensi Belajar Mahasiswa di Lingkungan Kampus Universitas Nasional. *Jurnal Statistik Sosial*, 7(1), 14.
- Sitorus, M., & Murti, M. D. F. (2024). Analisis Pengaruh Penggunaan Artificial Intelligence Pada Pembelajaran di Cyber University. *Jurnal Ilmu Komputer Sistem Informasi & Teknologi Informasi (Innotech)*, 1(2), 90–101.
- Sopera, S., Alaban, J., Briones, Z., & Magnaye, N. (2023). *Artificial Intelligence (AI) on Learning Process*. *International Journal of Integrative Research*. <https://doi.org/https://doi.org/10.59890/ijir.v1i9.244>.
- Sugiyono. (2016). *Metode Penelitian kuantitatif kualitatif dan R&D*.
- Susilawati, E., Agustinasari, A., Samsudin, A., & Siahaan, P. (2020). Analisis Tingkat Keterampilan Berpikir Kritis Siswa SMA. *Jurnal Pendidikan Fisika Dan Teknologi*, 6(1), 11–16. <https://doi.org/10.29303/jpft.v6i1.1453>
- Tapalova, O., & Zhiyenbayeva, N. (2022). Inteligencia artificial en la educación: AIEd para rutas de aprendizaje personalizadas. *The Electronic Journal of E-Learning*, 20(5), 639–653. www.ejel.org
- Triwulandari, S., & U.S, S. (2022). Analisis Inteligensi Dan Berpikir Kritis. *Utile: Jurnal Kependidikan*, 8(1), 50–61. <https://doi.org/10.37150/jut.v8i1.1618>
- Wijaya, J., Kennedy, W., Zhang, H. Y., Hafsa, Z. S., & Vincent, V. (2023). Dampak Extra Penggunaan Teknologi Artificial Intelligence (AI) Terhadap Prestasi Akademik Mahasiswa Kota Batam. *SEIKO : Journal of Management & Business*, 6(2), 2023–2228. <https://journal.stieamkop.ac.id/index.php/seiko/article/view/5901>

- You, A., Be, M., & In, I. (2024). *The Analysis of Students ' Critical Thinking Skill Through. January 2023.*
- Zawacki-Richter, O., Marín, V. I., Bond, M., & Gouverneur, F. (2019). Systematic review of research on artificial intelligence applications in higher education – where are the educators? *International Journal of Educational Technology in Higher Education*, 16(1). <https://doi.org/10.1186/s41239-019-0171-0>
- Zhai, X., Chu, X., Chai, C. S., Siu, M., Jong, Y., Istenic, A., Spector, M., Liu, J., Yuan, J., & Li, Y. (2021). *A Review of Artificial Intelligence (AI) in Education from 2010 to 2020. 2021.* <https://doi.org/10.1155/2021/8812542>
- Zulkifli, N. (2018). Analisis Faktor Efisiensi Belajar Mahasiswa Program Studi Pg-Paud Fkip Universitas Riau. *Educhild*, 7(1), 75–81. <https://ejournal.unri.ac.id/index.php/JPSBE/article/download/5118/4797%0A%0A>