

ABSTRACT

Rhohmawati, Susi (2025). *The Effect of Using Let's Read Asia on 7th Grade Students' Reading Aloud at SMP Negeri 9 Muaro Jambi*. Thesis, English Study Program. Faculty of Teacher Training and Education, Universitas Jambi in Academic Year 2021/2025. First supervisor: Indri Anastasia, S.S., MA. and second supervisor: Dr. Dra. Yelia, M. Pd.

Keywords: Reading Aloud, Let's Read Asia, Media.

The purpose of the study was to determine how significant the effect of *Let's Read Asia* media is in improving English reading aloud. The study focuses on students' reading aloud ability related to volume while reading, pace, appropriate phrasing, and reading accuracy. It was a quasi-experimental research conducted in a Junior High School. The sample of the research was students in VII A (as an experimental class) and VII F (as a control class), by conducting a pre-test, treatment (in six meetings), and post-test. An independent sample t-test was used for data analysis. The results of the mean score of the post-test in the experimental class were 12.54, and the mean score of the pre-test was 7.75. Meanwhile, the control class had a mean score of pre-test were 7.08 and 11.33 in the post-test. The experimental class experienced an increase of 4.79 points, while the control class had an increase of 4.25 points. The result of the independent t-test of sig. (2-tailed) was $0.00 < 0.05$. It means that the null Hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. It concluded that there was a significant effect on students' reading aloud by using *Let's Read Asia* as a teaching medium.