

REFERENCES

- Becker, L. A. (2015). Effect Size (ES). *Dictionary of Statistics & Methodology*, 1993. <https://doi.org/10.4135/9781412983907.n624>
- Diana Putri, & Savitri, W. E. (2022). the Use of Digital Book Let'S Read in Improving Reading Comprehension for Junior High School Student. *Yavana Bhasha : Journal of English Language Education*, 5(2), 106–117. <https://doi.org/10.25078/yb.v5i2.1045>
- El Emam, K. (1999). Benchmarking Kappa: interrater agreement in software process assessments. *Empirical Software Engineering*, 4(2), 113–133. <https://doi.org/10.1023/A:1009820201126>
- Fadilah, A., Nurzakiyah, K. R., Kanya, N. A., Hidayat, S. P., & Setiawan, U. (2023). Pengertian Media, Tujuan, Fungsi, Manfaat dan Urgensi Media Pembelajaran. *Journal of Student Research (JSR)*, 1(2), 1–17.
- Farid Ahmadi, H. I. (2018). *Media literasi sekolah: Teori dan praktik*. CV. Pilar Nusantara.
- Geoffrey Broughton, E. a. (1980). Geoffrey Broughton, et.al, Routledge, 1980), p.6. 1 Teaching English as a Foreign Language (New York: *Review of Related Literature*, 13–32.
- Gurdon, M. C. (2019). *The Enchanted Hour: The Miraculous Power of Reading Aloud in the Age of Distraction*. Hachette. [https://books.google.co.id/books?hl=id&lr=&id=EZNxDwAAQBAJ&oi=fnd&pg=PA1966&dq=Gurdon,+M.+C.+\(2019\).+The+enchanted+hour:+The+miraculous+power+of+reading+aloud+in+the+age+of+distraction.+Australia:+HarperCollins+Publisher.&ots=xHnMsv-lAt&sig=q-QB7yE_soPKhx](https://books.google.co.id/books?hl=id&lr=&id=EZNxDwAAQBAJ&oi=fnd&pg=PA1966&dq=Gurdon,+M.+C.+(2019).+The+enchanted+hour:+The+miraculous+power+of+reading+aloud+in+the+age+of+distraction.+Australia:+HarperCollins+Publisher.&ots=xHnMsv-lAt&sig=q-QB7yE_soPKhx)
- Guzzetti, B. J. (2002). *Literacy in America: An encyclopedia of history, theory, and practice*. Abc-Clio Incorporated. [https://books.google.co.id/books?hl=id&lr=&id=nafOEAAAQBAJ&oi=fnd&pg=PP1&dq=Guzzeti,+B.+J.+\(2002\).+Literacy+in+America:+An+encyclopedia+of+history,+theory,+and+practice.+California:+ABC-CLIO.&ots=ebEPIT7G9r&sig=7edeSj-Ltb_2JFMBuc0bPlA63zo&redir_esc=y#v=on](https://books.google.co.id/books?hl=id&lr=&id=nafOEAAAQBAJ&oi=fnd&pg=PP1&dq=Guzzeti,+B.+J.+(2002).+Literacy+in+America:+An+encyclopedia+of+history,+theory,+and+practice.+California:+ABC-CLIO.&ots=ebEPIT7G9r&sig=7edeSj-Ltb_2JFMBuc0bPlA63zo&redir_esc=y#v=on)
- Huang, L. (2010). Reading Aloud in the Foreign Language Teaching. *Asian Social Science*, 6(4), 148–150. <https://doi.org/10.5539/ass.v6n4p148>
- I-Rubric, P. (2025). *I-Rubric: Read Aloud ESL Rubric*. I-Rubric Express. <https://www.rcampus.com/rubricshowc.cfm?sp=yes&code=RX2B4A2&>
- L. R. Gay, Geoffrey E. Mills, P. W. A. (2019). *Educational Research: Competencies for Analysis and Applicatins* (Vol. 11, Issue 1). Pearson Education. http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciurbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484_SISTEM_PEMBETU_NGAN_TERPUSAT_STRATEGI_MELESTARI
- Lane, H. B., & Wright, T. L. (2007). Maximizing the Effectiveness of Reading Aloud. *The Reading Teacher*, 60(7), 668–675. <https://doi.org/10.1598/rt.60.7.7>

- Mardiah, R., & Anastasia, I. (2017). EFL Students Reading Skills in the Digital Era: What the Reading Teachers Say. *Jambi-English Language Teaching*, 2(2), 32–39. <https://online-journal.unja.ac.id/jelt/article/view/5054%0Ahttps://online-journal.unja.ac.id/jelt/article/download/5054/8903>
- Mulyaningtyas, R., & Setyawan, B. W. (2021). Aplikasi Let’S Read Sebagai Media Membaca Nyaring Untuk Anak Usia Dini. *Estetika: Jurnal Pendidikan Bahasa Dan Sastra Indonesia*, 3(1), 33–46. <https://doi.org/10.36379/estetika.v3i1.150>
- Ninsuwan, P. (2015). The Effectiveness of Teaching English by Using Reading Aloud Technique towards EFL Beginners. *Procedia - Social and Behavioral Sciences*, 197(February), 1835–1840. <https://doi.org/10.1016/j.sbspro.2015.07.243>
- Nurhabibah, N., Habibi, M., Nursalim, N., & Risnawati, R. (2023). Pemanfaatan Aplikasi Let’s Read dalam Meningkatkan Literasi Membaca Siswa Kelas 2 Sekolah Dasar. *Ideas: Jurnal Pendidikan, Sosial, Dan Budaya*, 9(1), 155. <https://doi.org/10.32884/ideas.v9i1.1129>
- Nyono, N. (2021). Pandemi Covid-19 Memberi Arah Pengembangan Perpustakaan. *Dulu, Kini, Dan Akan Datang.*, 2019, 179–187. <http://repository.isi-ska.ac.id>
- Pratiwi, N. N. S., Padmadewi, N. N., & Dewi, N. K. S. (2024). Implementation of Let’S Read Application Toward Students Literacy. *Lingua Scientia*, 31(1), 74–83. <https://doi.org/10.23887/ls.v31i1.82143>
- Prihartono, D. (2021). Engaging Extensive Reading Practice Mediated By Let’S Read Asia in Online Classroom. *ISLLAC : Journal of Intensive Studies on Language, Literature, Art, and Culture*, 5(2), 191. <https://doi.org/10.17977/um006v5i22021p191-202>
- Sahara, A., Bahri, S., & Erdiana, N. (2018). The Use of Reading Aloud in Teaching Reading Comprehension. *Research in English and Education (READ)*, 3(2), 112–117.
- Schumn, J. S. (2006). *Reading assessment and instruction for all learners*. A Division of Guildford Publication.
- Soegiyono. (2011). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*.
- Tahta, M. A. F., & Puspasari, R. (2022). Students’ Perceptions on Reading Digital Storybook “Let’s Read”: Efl Junior High School Context. *Journal on Teacher Education*, 3(3), 115–127.
- Thalheimer, W., & Cook, S. (2002). How to Calculate Effect Size from Published Research Articles: A Simplified Methodology. *Work Learning Research*, August, 1–9. https://pdfs.semanticscholar.org/d7f0/c3a171ffd6bad4297feeb708a2d79e06da8b.pdf?_ga=2.149295606.1950164162.1568100777-2068894367.1568100777
- Trelease, J. (1985). *The Read-Aloud Handbook*.
- UNESCO. (2012). The Prague declaration. *Nutricion Hospitalaria*, 24(5), 622–623. <http://www.ncbi.nlm.nih.gov/pubmed/19893875>
- Viera, A. J., & Garrett, J. M. (2005). Anthony J. Viera, MD; Joanne M. Garrett, PhD (2005). Understanding interobserver agreement: the kappa statistic. *Fam Med* 2005;37(5):360-63. *Family Medicine*, 37(5), 360–363. http://www1.cs.columbia.edu/~julia/courses/CS6998/Interrater_agreement.Kappa_statistic.pdf

Yelia, Y. (2023). *THE EFFECT OF USING AUGMENTED REALITY ON STUDENTS ' READING*.

Yunus Abidin, Tita Mulyati, H. Y. (2021). *Pembelajaran literasi: Strategi meningkatkan kemampuan literasi matematika, sains, membaca, dan menulis*. (Y. N. I. Sari (ed.)). Bumi Aksara.

[https://books.google.co.id/books?hl=id&lr=&id=M_UrEAAQBAJ&oi=fnd&pg=PA1&dq=Abidin,+Y.+M.+\(2021\).+Pembelajaran+literasi:+Strategi+meningkatkan+kemampuan+literasi+matematika,+sains,+membaca,+dan+menulis.+Bumi+Aksara.&ots=_Ma76SYJZd&sig=6jCiGYt2gygq4QbuHBX3](https://books.google.co.id/books?hl=id&lr=&id=M_UrEAAQBAJ&oi=fnd&pg=PA1&dq=Abidin,+Y.+M.+(2021).+Pembelajaran+literasi:+Strategi+meningkatkan+kemampuan+literasi+matematika,+sains,+membaca,+dan+menulis.+Bumi+Aksara.&ots=_Ma76SYJZd&sig=6jCiGYt2gygq4QbuHBX3)