

STRATEGI GURU DALAM MENANAMKAN PENDIDIKAN KARAKTER BERBASIS AL-QUR'AN DI SDIT AN-NAHL JAMBI

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ABSTRAK

LATAR BELAKANG Salah satu aspek pendidikan yang paling penting di dunia modern adalah pendidikan karakter. Al-Qur'an merupakan pedoman hidup, bukan hanya membahas tentang spiritualitas namun mengandung ajaran yang komprehensif, holistic dan *universal*.

TUJUAN untuk mengetahui strategi guru terhadap menanamkan pendidikan karakter berbasis Al-Qur'an di SDIT An-Nahl Jambi

METODE Penelitian ini menggunakan metode kualitatif dengan pendekatan fenomenologi. Data dikumpulkan melalui wawancara mendalam dengan partisipan. Adapun kriteria partisipan yang ditetapkan untuk penelitian adalah guru kelas yang mengajar di SDIT An-Nahl Jambi, dan sudah mengajar 3 tahun. Data yang diperoleh dianalisis menggunakan teknik *Interpretative Phenomenological Analysis*.

HASIL Strategi guru dalam menanamkan pendidikan karakter Al-Qur'an mencakup beberapa tema, yaitu Perintah mengikuti Syariat Islam, larangan sebagai Batasan perilaku, memotivasi siswa untuk berbuat baik, memperingatkan nilai akhlak kepada siswa, bercerita kisah keteladanan, berdialog dengan siswa, pembiasaan akhlak, dan guru menjadi teladan bagi siswa. Adapun faktor-faktor yang mempengaruhi partisipan meliputi peran guru dalam membina karakter, peran orang tua dalam mendukung pembelajaran di sekolah serta latar belakang dan karakter siswa beragam.

KESIMPULAN Partisipan menggunakan berbagai model pengajaran dalam menanamkan pendidikan karakter Al-Qur'an. Namun ada beberapa faktor tertentu yang mempengaruhi jalannya strategi yang telah dilakukan

KATA KUNCI : Guru, Pendidikan Karakter Al-Qur'an, Strategi

TEACHER'S STRATEGIES IN IMPLANTING AL-QUR'AN-BASED CHARACTER EDUCATION AT SDIT AN-NAHL JAMBI

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ABSTRACT

BACKGROUND Character education represents one of the most vital aspects of education in the modern world. The Al-Qur'an serves as a guide to life, comprehensively, holistically, and universally containing teachings that extend beyond spirituality.

OBJECTIVE This study aims to determine the strategies employed by teachers to instill Al-Qur'an-based character education at SDIT An-Nahl Jambi.

METHOD This research utilized a qualitative method with a phenomenological approach. Data was collected through in-depth interviews with participants. The criteria set for participant selection included classroom teachers at SDIT An-Nahl Jambi with a minimum of three years of teaching experience. The data obtained was analyzed using Interpretative Phenomenological Analysis.

RESULTS The teacher's strategy in instilling character education based on the Qur'an encompasses several themes, namely: the command to follow Islamic Sharia, prohibitions as behavioral boundaries, motivating students to do good, warning students about moral values, narrating exemplary stories, engaging in dialogue with students, habituating good character, and the teacher serving as a role model for students. The factors influencing the participants include the teacher's role in character development, parental support in school learning, and the diverse backgrounds and characters of the students.

CONCLUSION Participants utilized various teaching models to instill Al-Qur'an-based character education. However, certain factors influenced the implementation of these strategies.

KEYWORDS: Al-Qur'an Character Education, Strategy, Teacher