

## ABSTRACT

DEAR ATASYA BARITANYA, 2025. *Exploring Speaking Anxiety in Presentations Among EFL Students at Jambi University: A Qualitative Study on Coping Strategies*. English Education Study Program, Faculty of Teacher Training and Education, Academic Year 2024/2025. The first supervisor is Dr. Nely Arif, S.Pd., M.Pd., and the second is Dr. RD. M. Ali, S.Pd., M.Pd.

This study aims to explore students' experiences in the English Education Study Program at Universitas Jambi (class of 2021), focusing on the causes of speaking anxiety during presentations and the strategies used to overcome it. This research employs a qualitative case study approach, involving six participants who were interviewed using semi-structured methods in person and via Zoom meetings. The findings reveal that presentation-related speaking anxiety is influenced by two main factors: internal and external. Additionally, students adopt various methods to overcome their anxiety, either individually or by utilizing support from their environment.

**Keywords:** *Speaking Anxiety, Academic Presentation, EFL Students, Language Anxiety, Overcoming Speaking Anxiety.*