

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter draws conclusion and recommendation dealing with difficulties and challenges faced by English Education Study Program students in the completion of their theses.

5.1 Conclusions

The purpose of this research was to investigate the student's perception about the impact of writing course for their thesis completion a thesis at university in Jambi. this research was conducted to explore and describe based on the findings and discussions, 17 statement from the questionnaire distributed by researchers that the results of the study stated almost of the students agreed that this course had an impact on their thesis writing, as well as this course very useful in writing their thesis. But not apart from that the researchers also saw the weakness of students in writing the thesis, researchers found the weaknesses in students writing thesis.

in others hand, this research shows that out of six students who participated in this study for interview, that all of the participants have completed their thesis, the results of the interview concluded that this course has helped students complete their thesis, as well as this course motivates them to quickly complete their thesis and satisfactory results, even there are some of the participants

successfully complete the thesis within least one semester while the others need more than 1 while to finish the thesis. From this research, the researcher concludes that the results of the above research are able to answer the results of this research, from research question that: Thesis writing course gives impact on student knowledge and skills Thesis writing course helps students to complete their thesis project.

5.2 Suggestions

This present study provides several numbers of suggestions on the basis of the findings and discussions. The suggestions are stated as follows:

For the students:

1. The students should aware about the importance of thesis writing course.
They should know that thesis writing course is important for them in writing a thesis. They should realize that they need to have a good knowledge and skill in writing a thesis.
2. The students should aware of the thesis writing course and the purposes of this course. They should know about what they are going to write in their thesis, and what the purposes of their research in the writing thesis.
3. The students should understand the thesis writing course components or other guidelines to guide them in writing a thesis.
4. The students should realize the benefit from this course for writing the thesis.
They can give enough attention to the course.

5. They should aware that they need more references in writing the thesis, so the students should know a lot of theories in a thesis writing course.

For lecturer:

1. The lecturer should identify the student's knowledge or skills. They should consider the needs and the improvement of learners to prepare them for writing a thesis. The lecturer needs an evaluation at the beginning of the thesis writing course. So that this course is expected to achieve the objectives and fully fulfill the needs of students in writing the thesis.
2. The lecturer should guide students to identify the relevant sources, how to find the sources, and organize the sources since references are fundamental to the writing process. The lecturer should provide the students with enough examples and make sure that students are knowledgeable about how to choose relevant references for their writing thesis.
3. The lecturer should consider students' understanding in writing thesis, and the lecturer should make sure whether the students understand or not within the material.
4. The thesis writing course must be explained accurately so that the material can be understood by students. Because this is a thesis writing course that will provide knowledge and skills in their thesis writing.
5. The lecturer must motivate and encourage the students. They can motivate the students by raising the awareness regarding the importance of writing a thesis,

and the advantages of having good writing skills from learning thesis writing course. They also should exert the teaching methods that might motivate students to write a good thesis.

The lecturer should build a fun and comfortable circumstances in the classroom. That is the situation that makes students not hesitate and feel free to ask the lecturer. The lecturer can build up this situation by recognize, listen, respecting, and be fair to the students.