

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This study aimed to explore the strategies that the teacher employs to motivate students at SDN 175/IV Jambi in English literacy program and challenges the teacher faces in implementing these strategies. Based on the findings, several key conclusions can be described as follows:

Motivational strategies applied by the teacher in English literacy program in this study start from creating basic motivational conditions by creating a supportive classroom learning environment, the teacher fosters positive relationships with students by checking students' attendance, cohesive student learning groups are formed based on their grade level, and optimizing the use of English when interacting with students when asking about students' conditions, and having short discussions with students or when reviewing students' learning. The teacher emphasizes the importance of learning English even from primary school and the benefits of learning English, as well as designing materials that are relevant to students' needs when generating early motivation generation in English literacy program activities. The teacher maintains students' interest and motivation during teaching activities by ensuring students' consistency during learning and that students remain focused while participating in English literacy activities, the teacher also builds activation and boosts students' spirit. At the end of teaching and learning activities, the teacher always encourages positive evaluation to keep students motivated which provides individual attention in helping students to see

their progress positively and gives awards as a special way to appreciate students' progress.

In addition, this study also highlights several challenges faced by the teacher in implementing these strategies. Some of the challenges the teacher faces in implementing these strategies include ensuring students' engagement to participate in English literacy activities, addressing pronunciation difficulties, as well as helping students remember the English literacy materials by developing their English vocabulary knowledge.

5.2 Suggestion

Based on the analysis of the teachers' strategies to motivate students at SDN 175/IV Jambi in English literacy program and challenges the teacher faces in implementing these strategies, the suggestions can be described as follows. The teacher can varies teaching methods in English literacy program activities, the teacher must be more able to maintain student interest and motivation, especially for students who seem not enthusiastic when participating in English literacy activities. Support is needed from the school to utilize school facilities in developing English literacy program techniques that can make students more motivated. Researcher hoped that this research can be a reference for other researchers who want to take the same research topic and are expected to maximize research to explore more data.