

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter concludes and presents all the results of the research. It consists and divided into two points, they are conclusions and suggestions. The conclusion is drawn based on the research questions and formulated from research findings, while suggestions is intended to giving suggests or advices based on the result of this research to the government, school, and for next researchers who would be interested in doing similar research.

5.1 Conclusion

According to research findings and discussions, and its relation with the questions of this research, the conclusions of this research are based on the research questions that can be described as follows:

Based on the results of data analysis and discussions, this research found that some English teachers at junior high school 14 in Jambi city use several types of learning media in teaching English vocabulary to students. Broadly speaking, the use of media used by English teachers can be divided into two groups, the first group is technology-based learning media types, this type of learning media is a type of learning media that uses technological functions in it. From the results of data collection, there are some differences in the selection and use of learning media used by one teacher and another teacher as participants in this research. The first teacher used a lot of game-based learning media in teaching vocabulary in the classroom. The learning media used are using platforms including Kahoot and Quizizz and the other teacher tends to use a lot of audio and audio-visual technology-based learning media such as daily vocabulary videos obtained through Youtube or videos designed by the teacher herself and digital radio media that uses radio assistance in it.

In addition to technology-based learning media, teachers also use non-technology based media in vocabulary learning, in other words, teachers use conventional or manual learning types. This type of non-technology media includes word scramble and picture word matching. It can be concluded that each teacher uses a slightly different type of learning from each other, namely the

first based on games, cards (printed media), and the second based on audio and audio visual in providing vocabulary learning to students.

Furthermore, the use of media described above provides important and crucial benefits and advantages in achieving successful vocabulary learning. The researcher found several advantages felt and obtained by teachers in using learning media in vocabulary learning. These benefits include, teachers feel the ease of delivering learning materials to students, meaning that by using learning media teachers can deliver and explain vocabulary learning materials easily and effectively. The second benefit of using learning media that teachers feel is making learning activities not monotonous, using this learning media makes vocabulary learning more interesting and exciting. The third benefit is learning media can increase student motivation, the use of interesting and varied learning media can attract students' interest and motivation to participate in vocabulary learning. The fourth benefit is Increase student's participation and create an active learning environment, in other words, the use of interactive, interesting and exciting learning media can make students more active in answering, excited in participating and paying attention to the material, this directly makes the classroom atmosphere active and colorful. The fifth benefit is that the teacher gets good student learning outcomes, one of which is vocabulary and students who can mention some new vocabulary according to the material that was just taught.

The third finding obtained by researchers in this study is the challenges faced by teachers when using learning media in vocabulary learning. The challenges from internal factors are the lack of teacher skills in using digital or modern media and difficulties in designing learning media that are suitable for students' abilities, in other words, teachers themselves sometimes find it difficult to design a well - complete learning (the latest learning). Moreover, challenges from external factors are students' lack of pronunciation skills, as well as the limited number of media aids at school, for example the limited number of projectors. Based on the data obtained, teachers also put forward several ways or plans that have been prepared by the teachers themselves to overcome all those challenges.

5.2 Suggestions

Based on the results of this research and conclusions above, the following suggestions can be given:

1. For government

The first suggestion for the government is to fulfill and increase the need for supporting media that support learning in schools, one of which is to fulfill the need for projectors which are currently very much needed by teachers and students to facilitate rooted learning activities and make it easier for teachers to explain various materials that have been prepared, one of which is in learning English vocabulary. The second suggestion is to handle and optimize so that schools do not experience power outages, for a big city/provincial capital, electricity problems should not still be a worry that is feared to occur in schools. Although this is not a big problem, the government must find a way to minimize the occurrence of power outages in schools, one possible way is to provide standby diesel engines for each school.

2. For students

Suggestions for students are, based on the results of data analysis in findings and discussions, to make students more fluent, and enrich their vocabulary, students are advised to study independently at home as additional learning. Additional learning that researchers say is quite effective in enriching vocabulary is by watching more videos in the form of podcasts or other vocabulary learning videos, films, songs or other sources that contain English conversations in them, students can choose for example their favorite films or songs and note down new vocabulary that they have just heard and encountered in the films/songs they hear. With this additional independent learning at home, it is hoped that students will know a lot of new vocabulary and know how to pronounce the vocabulary in right way, with this the students will feel ready to get the material from the teachers.

3. For the future researchers

Researchers recommend further research to other researchers who would like to research on the same topic, here the researcher suggest to taking data with more varied research methods, in collected the data try to using a wider sample (participants), and looking to focus on other variables related to the topic in the same research.