

CHAPTER I

INTRODUCTION

This chapter present and discuss the background of the research, the research questions, the purpose of this research, the scope and limitations of the research, and also the significance of the research.

1.1 The Background of the Research

Departs from the researcher's interest in the use of learning media which very useful in helping students to learn English especially in vocabulary learning. Then, based on the researcher's findings from the results of teaching English subject in several classes with the spesific topics, also from the observations, book reviews, and the researcher's experience during the introduction to schooling field program (PLP) at junior high school 14 Jambi City. The researcher found lack of students participation and activeness due to less variations of learning media sources that given to the researcher, this affects students' understanding towards the learning topic where students could not mention certain vocabulary. At that time, the researcher was only guided by LKS as the source of material which does not describe clearly and did not provide the real examples of the vocabulary that want to be taught to students.

On a subsequent occasion, the researcher was given additional time to assist the teacher with several tasks and had the opportunity to assess the student extensively, one of these tasks involved teaching in the classroom using realia as the learning media. By using this type of learning media, the researcher witnessed and felt the increasing of understanding expressed by students towards the use of learning media, especially when they tried to mention several vocabulary. And from this findings and case, the researcher would like to explore more deeply about what other learning media that used by the English teachers at junior high school 14 Jambi city, especially in providing understanding of vocabulary to students.

As the researcher mentioned before, the researcher find out that the role of learning media is very impactful for the students. Therefore, there are still many types and ways that the teachers use in operate those learning media that the researcher feel curious and still would like to find out more through this research. The reason why this research is important to be conducted especially for students is because as the state assets and the spearhead of the next generation, students must get special attention in getting education that can help them to get a better and faster in processing the knowledge. For that reason, the government and the educational institutions must have a better understanding to learn and analyzed the form of students' willingness based on the things that make students easier to learn a learning material, especially the vocabulary learning which has a big impact on their English learning process in the future. However, the reality that occurs in Indonesia, students as the state assets sometimes still do not receive the learning process optimally, due to one of the external factors such as learning media that is inadequate and help them in understanding a learning concept, one of which is in understanding vocabulary.

The above problem could not be separated from the role of teachers as learning providers for students. A professional teacher surely they have a lot of experience and lot of 'flying hours' in teaching. According to Nevrita in 2018 in the journal entitled "The Use of Learning Media by Junior High School Teachers.." that the learning media might not be available only in school but teachers are creative to think of other alternative media as a substitute for unavailable media. Therefore, the teachers do not have to give up due to media limitations in schools but should strive to keep providing learning media at every meeting conducted. Many teachers had a lot of ideas about what they have encountered in the classroom in learning vocabulary, they know better how to maintain learning so that it can be understood by students, usually they have used a lot of interesting various learning media that suits the abilities and interests of students. Teachers can feel the benefits of the results of previous experiments, not often they also find difficulties and challenges in using this learning media, and they also certainly know how to overcome these challenges. There are various types of learning media that exist in the educational world, and this is one of the researcher's reason to conduct the research to find out these answers at junior high school 14 Jambi city.

In general, learning media can be anything that used to convey or distribute material from the teacher in a planned manner so that students can learn effectively and efficiently. In line with

Rusman (2011), stated that learning media is anything that can be used to channel messages from sender (in this case is a teacher) to the recipient (in this case is student) so as to stimulate the thoughts, feelings, interest, and willingness of learners in such a way that the learning process occurs in order to achieve the goal of learning effectively.

Based on this general phenomenon show that with good vocabulary mastery will let the students more active to convey their answers and ideas and make students more motivated in following the learning process and hearing explanations from the teachers (Wills, 2008, p. 80). Therefore, this is where the role of the teacher is needed as a deliver of information and how the teacher's strategy to convey so that students understand and gain the new knowledge that very useful for them. Moreover, the lesson that obtained from the experience of previous teachers who have been directly involved in the classroom is very important, this is also very useful in helping future (prospective) teachers as the successor to the Indonesian education relay, especially in learning English vocabulary to make their initial provisions and guidelines in preparing the learning media that they will use later on.

This research explore the use of learning media used by English teachers in vocabulary learning at junior high school 14 Jambi City. The main objectives are to explore and understand the teachers' strategies to choose suitable types of learning media for vocabulary learning in a particular topic. To find out the benefits that the teachers feel while teaching vocabulary by using the learning media that they have choosen. Furthermore, through this research, the researcher would like to discover the challenges the teachers feel in using the learning media, and what steps the teachers take to overcome those challenges. By using qualitative method, this research seek information in-depth understanding of the processes and experiences felt by English teachers towards the use of learning media through direct data collection in the field and analysis of interview results.

1.2 Formulation of Research Questions

Based on the explanation of research background, the researcher formulate the research questions as follows:

- a. What types of learning media are used by the English teachers in teaching vocabulary?
- b. How are those learning media benefits to the English teacher in teaching vocabulary?

- c. What the challenges that the English teachers faced in teaching vocabulary by using learning media and how the teachers overcome all those challenges?

1.3 The Purpose of This Research

In line with the research questions, this research has a few purposes as follows:

1. To find out the types of learning media that the English teachers used in teaching vocabulary.
2. To know the benefits in teaching vocabulary by using learning media based on the English teachers' experience.
3. To identify the challenges that the English teachers faced in teaching vocabulary by using learning media and how the teacher overcome the challenges.

1.4 Scope and Limitations of The Research

In order to get better and specific result as the researcher expected in line with research background and the purposes of this research, the researcher consider to set some boundaries and make some clear parameters that can described as follows:

- 1.The researcher focus on the English teachers in Junior High School level as the participants of this research. Since the participants are the teachers at school, this research has potential limitations, there are several terms that researcher may not be able to intervene when conducting interviews, such as confidential information, private data and so on.
- 2.The research data are based on teachers' experience, means that the result of interviews are purely from what the teachers' as the interviewees say, convey, and take without addition or subtraction (no setting). Also the answers and the results are vary.
- 3.In this research, the researcher focus only on the use of the learning media in the vocabulary learning, and give the information about the types of learning media that the English teachers used in vocabulary learning, the benefits that the teachers feel, and the challenges that the English teachers faced by using those learning media, also the strategies the teacher choose to overcome those challenges. Based on this, the researcher hope for the future studies can explore and do the research with other learning topics.

1.5 Significance of The Research

This research provide the latest information and contribute to give some new ideas to education field especially to provide the information about learning media that used by the English teachers in vocabulary learning, and the result of this research are expected to be beneficial for several sides as follows:

1.For the Prospective Teachers

As provision and enhancement of understanding gained through reading the experiences of previous professional teachers who have experienced and know exactly about the classroom situation to make it as a reference when later becoming a teacher and its realization in the field. The reference of participants such as what learning media is suitable for vocabulary learning, what are the benefits, what the challenges will be and how to overcome those challenges.

2.For the Researcher

This research help the researcher understand more about the field that the researcher interest which is education, in other words, it provide opportunities for researcher to explore the fields that would like to work in later. And also increasing analysis skill of the researcher. This research help the researcher to find out what learning media are suitable for learning English especially in vocabulary learning, as well as being an inspiration and to increase researcher's knowledge that will be used as a reference for the researcher later.

3. For Schools

As a consideration for schools to improve the quality of learning media facilities and infrastructure in teaching and learning activities in the future.

4. For the Students

To help students to find more the information about what learning media are applied to them, so that students know the names of those learning media and they could figure it out what learning media that they feel enjoy and they will choose based on their interest in helping them learning.