INVESTIGATING TEACHERS' CHALLENGES AND SOLUTIONS IN TEACHING LOWER GRADE STUDENTS USING CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL) IN EFATA LEARNING CENTER JAMBI

A Thesis

Submitted in Partial Fulfillment to Obtain Master's Degree of English Education Study Program



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LETTER OF APPROVAL

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LETTER OF RATIFICATION

This thesis entitled "Investigating Teachers' Challenges and Solutions in Teaching Lower Grade Students Using Content and Language Integrated Learning (CLIL) in Efata Learning Center Jambi", written by Sharah Rahmadhana (P2A421034), has been defended in front of the board of examiners on June, 2025 and was declared acceptable.

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DECLARATION OF ORIGINALITY

The undersigned below,

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Hereby declares the originality of thesis; The writer has not presented anyone else's work to obtain the university degree nor has the writer presented anyone else's words, idea, or expression without acknowledgment. All quotation were cited and listed in the bibliography of the thesis. If in the future this thesis statement is proven false, the writer is willing to accept any sanction complying with the determined regulation or its consequences.

This statement was made fully with awareness and responsibility.

Jambi, June, 2025

The writer,

Sharah Rahmadhana

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MOTTO

-Let your success speak loudly—your struggles don't need a spotlight-

DEDICATION

This thesis is wholeheartedly dedicated to:

My dearest parents,

with deepest gratitude for your endless support sacrifices that helped me reach this finish line.

My beloved husband, Muhammad Nanda Habibullah,

your presence brings humanity and soul to my once lifeless world.

Thank you for your boundless patience and for loving me unconditionally through every moment.

My precious son, Bara Narendra Habibullah,

I am so grateful to bring you into this world.

You've taught me how to be a mother, and taught me how to love truly and purely.

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