

ABSTRAK

Lestari, Olivia Indah. 2025. *Penerapan Media Kotak Baca untuk Meningkatkan Kemampuan Membaca Permulaan Siswa Kelas 1 di SD Negeri 47/IV Kota Jambi*: Tesis, Magister Pendidikan Dasar, Jurusan Pendidikan Anak Usia Dini dan Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Jambi. Pembimbing : (I) Dr. Ugi Nugraha, S.Pd., M.Pd, (II) Dr. Atri Widowati, S.Pd., M.Or.

Penelitian ini bertujuan untuk mengetahui bagaimana penerapan media *Kotak Baca* di kelas 1 di SD Negeri 47/IV Kota Jambi dan untuk mengetahui apakah penerapan media *Kotak Baca* dapat meningkatkan kemampuan membaca permulaan siswa kelas 1 di SD Negeri 47/IV Kota Jambi.

Dalam penelitian ini ditemukan permasalahan kemampuan membaca permulaan siswa rendah dalam pembelajaran. Hal ini terlihat pada kegiatan observasi di SD Negeri 47/IV Kota Jambi pada siswa kelas 1, bahwa siswa belum mampu dalam menyebutkan simbol-simbol huruf, belum mampu menyebutkan kata yang mempunyai awalan huruf yang sama, belum mampu menghubungkan kata-kata dan belum mampu membaca kata atau kalimat yang sederhana. Proses pembelajaran yang kurang bervariasi masih bersifat konvensional yaitu pada saat proses pembelajaran guru hanya terbiasa menggunakan metode ceramah dan penugasan yang mengakibatkan proses pembelajaran terkesan monoton, sehingga pembelajaran yang dilaksanakan oleh guru belum optimal. Pada proses pembelajaran tersebut mengakibatkan siswa belum mampu dalam membaca permulaan dan kurangnya penggunaan media mengakibatkan peserta didik rendah dalam mempunyai kemampuan membaca permulaan.

Objek dalam penelitian yaitu sebanyak 36 siswa, 19 siswa laki-laki dan 17 siswa perempuan. Solusi dari permasalahan ini adalah menerapkan media pembelajaran *Kotak Baca*. Data penelitian diperoleh melalui observasi langsung selama pembelajaran dan dokumentasi. Hasil penelitian ini menunjukkan kemampuan membaca permulaan siswa pada siklus I diperoleh skor rata-rata persentase sebesar 66,49% sedangkan skor kemampuan membaca permulaan siswa pada siklus II sebesar 86,20%. Dari hasil penelitian ini, dapat disimpulkan bahwa penerapan *Media Kotak Baca* dapat meningkatkan kemampuan membaca permulaan siswa kelas 1 di SD Negeri 47/IV Kota Jambi .

Kata Kunci : Kemampuan Membaca Permulaan, *Media Kotak Baca*

ABSTRACT

Lestari, Olivia Indah. 2025. Implementation of Reading Box Media to Improve Beginning Reading Skills of Grade 1 Students at Elementari School 47/IV Jambi City : Thesis, Master of Basic Education, Departement of Early Childhood and Basic Education, Faculty of Teacher Training and Education, Jambi University, Supervisor : (I) Dr. Ugi Nugraha, S.Pd., M.Pd, (II) Dr. Atri Widowati, S.Pd., M.Or

This study aims to determine how the implementation of the Reading Box media in grade 1 at SD Negeri 47/IV Jambi City and to determine whether the implementation of the Reading Box media can improve the initial reading skills of grade 1 students at SD Negeri 47/IV Jambi City.

In this study, it was found that students' initial reading ability was low in learning. This can be seen from observation activities at SD Negeri 47/IV Jambi City in grade 1 students, that students were not yet able to mention letter symbols, were not yet able to mention words that have the same initial letter, were not yet able to connect words and were not yet able to read simple words or sentences. The learning process that was less varied was still conventional, namely during the learning process, teachers were only accustomed to using lecture and assignment methods which resulted in the learning process seeming monotonous, so that the learning carried out by the teacher was not optimal. In the learning process, students were not yet able to read the beginning and the lack of use of media resulted in students having low initial reading ability.

The objects of the study were 36 students, 19 male students and 17 female students. The solution to this problem is to apply the Reading Box learning media. Research data were obtained through direct observation during learning and documentation. The results of this study indicate that students' initial reading ability in cycle I obtained an average percentage score of 66.49% while the initial reading ability score of students in cycle II was 86.20%. From the results of this study, it can be concluded that the application of the Reading Box Media can improve the initial reading ability of grade 1 students at SD Negeri 47/IV Jambi City.

Keyword : *Beginning Reading Ability, Reading Box Media*