

CHAPTER V

CONCLUSION AND SUGGSTION

A. Conclusion

Based on the research question that was stated in chapter I previously, the purpose of this research is to explain the effect in learning English vocabulary using flash cards in MTs Nur Ma'arif, Jambi City. In collecting the data about this question, the researcher did the research at MTs Nur Ma'arif, Jambi City in order to answer the research question stated in first chapter. The sample of this research was 28 studeents at VII A of MTs Nur Ma'arif.

Based on the results of the findings and discussions, it can be concluded that English vocabulary lessons using flash cards are effective. It can be seen from the results of the study that have been conducted in three meetings. This can be seen from the increasing value of the Pre-Test and Post-Test in the first, second and third meetings.

B. Suggestion

From the result of research above, the researcher would like to give some suggestion as the following:

1) For Students

Students should repeat the meaning of the words in the flashcards repeatedly to avoid forgetting, because this case often happened when the teacher asked the meaning of a word that has been studied before. For example, the teacher asks the meaning of the word "table", because the students forget "what is the meaning of table?", so they cannot answer the question.

2) For the Teacher

Teacher should use flash cards to teach vocabulary especially to concrete the noun such as transportations, color, foods, beverages, things in the school, and other. And then the name of verb, such as activities;

run, drawing, walk, shopping, and others. It is better than others because it can be bright and colorful and make a real impact on visual learners. It makes the students easier in remember the vocabulary.

3) For the further researcher.

Hopefully this research can be advanced by the further researcher. Not always teach meaning of the words. Flash cards can also be used for teaching or learning in, reading, writing, speaking, and listening. Flash cards can be used to teach in writing sentences or story based on the flash cards shown before.