

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **5.1 Conclusions**

This study has provided valuable insights into students' perceptions of Grammarly and its impact on their argumentative writing skills. The findings indicate that while students generally perceive Grammarly as a beneficial tool for enhancing clarity and coherence in their writing, there are notable limitations, particularly in content generation and the integration of counterarguments. These insights have significant theoretical implications, as they highlight the need for a more nuanced understanding of how technology can support the cognitive processes involved in writing, particularly in the context of argumentative discourse.

From a practical standpoint, the variability in student experiences underscores the importance of personalized instruction that accommodates diverse writing abilities. The integration of Grammarly into writing instruction should not be viewed as a standalone solution but rather as a complementary tool that enhances traditional pedagogical approaches. By fostering critical thinking and argumentation skills alongside the use of Grammarly, educators can better prepare students for the complexities of academic writing.

#### **5.2 Suggestions**

Despite the valuable findings, this study has limitations that should be acknowledged. The reliance on the free version of Grammarly may have restricted

access to certain features that could provide deeper insights into its effectiveness. Additionally, the descriptive nature of the data limits the ability to draw causal conclusions, and the study was conducted at a single university, which may affect the generalizability of the results.

To enhance the integration of Grammarly into writing instruction, the following actionable suggestions are proposed:

1. For Lecturers

Incorporate Grammarly into writing curricula by designing assignments that require students to use the tool for specific writing tasks. Provide guidance on how to interpret Grammarly's feedback critically, encouraging students to reflect on their writing choices and the rationale behind them.

2. For Students

Engage with Grammarly as a learning tool rather than just a correction tool. Students should be encouraged to analyze the feedback provided by Grammarly, particularly in areas such as clarity and coherence, and to apply this feedback to improve their writing skills actively.

3. For Future Researchers

Conduct mixed-method studies that explore the effectiveness of Grammarly across different writing genres and contexts. Investigate how Grammarly can be integrated with human instruction to enhance critical thinking and argumentation skills in various academic disciplines.