

## **Abstract**

This study explores the experiences of students in the English Study Program when delivering oral presentations in English. The purpose of this research is to identify the challenges students face during oral presentations and to understand how they cope with those challenges. A qualitative descriptive method was used to gain in-depth insights into students' lived experiences.

The findings reveal that students commonly face several challenges, including nervousness, anxiety, lack of comprehension, fear of making mistakes, and forgetting the material. These difficulties are influenced not only by language proficiency but also by psychological and emotional factors. Despite these challenges, students employed various strategies to overcome them, such as practicing beforehand, preparing key points, calming themselves, using mixed language, and seeking peer support.

These findings highlight the importance of addressing both linguistic and affective factors in improving students' oral presentation skills. Moreover, the study contributes to existing literature by presenting students' personal strategies for overcoming presentation challenges, offering practical insights for educators and learners alike.

**Keywords:** Oral presentation, students' experiences, challenges, coping strategies, English as a foreign language