

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research findings regarding the strategies used by student teachers to motivate students in learning English during the *Kampus Mengajar* Program, the following conclusions can be drawn:

1. Strategies Used by Student Teachers

Student teachers implemented various strategies to enhance students' motivation in learning English. The most frequently used strategies included providing individual assistance to students experiencing learning difficulties, giving praise as a form of appreciation, and creating an enjoyable learning atmosphere through ice-breaking activities and educational games. Additionally, the use of engaging learning media played a crucial role in increasing students' motivation.

2. Challenges Faced

Student teachers encountered several challenges in motivating students, such as students' lack of interest in learning English, limited school facilities, and insufficient exposure to English in their environment. Some students perceived English as a difficult subject, leading to a lack of confidence in their learning process.

3. Ways to Overcome Challenges

To address these challenges, student teachers applied strategies such as providing encouragement and positive reinforcement, utilizing interactive teaching methods, and adapting lesson materials to be more relevant to students' daily lives. Moreover, student teachers sought to optimize available resources by creating their own learning media and collaborating with school teachers.

5.2 Suggestion

For student teachers, it is essential to develop creativity in teaching to make learning English more engaging and enjoyable for students. Using a variety of teaching methods can accommodate different learning styles, ensuring that all students have an opportunity to understand the material effectively. Additionally, integrating technology and digital learning media can enhance teaching effectiveness by making lessons more interactive and accessible.

Schools have an important role in helping student teachers and improving students' learning. Providing enough tools like dictionaries, English books, and access to online learning can really help students get better at English. In addition, giving more support to student teachers in the *Kampus Mengajar* Program can help them teach better and make the class more effective and enjoyable for students.

For future researchers, further studies on the effectiveness of specific strategies in increasing students' motivation in learning English are recommended.

Conducting in-depth research on the impact of the *Kampus Mengajar* Program on improving education quality in schools can provide valuable insights for program enhancement and policy-making.

For the English Education Study Program, it is suggested that the English Education Study Program provides more practical teaching preparation for students who intend to join the *Kampus Mengajar* Program, especially in teaching English at elementary and junior high school levels. Additional workshops, microteaching sessions, and training in using creative and interactive media would better equip student teachers to motivate students effectively. The program could also integrate a module focused on motivational teaching strategies and classroom management in diverse school environments. By doing so, student teachers can develop the confidence and competence needed to face real classroom challenges and contribute more meaningfully to the schools where they are placed.