

ABSTRAK

Hutri Rohmania Hamida, 2025 Kepemimpinan Transformasional Kepala Madrasah Perempuan Dalam Meningkatkan Mutu Pendidikan (Studi Kasus Di MAN Insan Cendekia Jambi) :Tesis, Program Studi Magister Manajemen Pendidikan, FKIP Universitas Jambi, Pembimbing: (I) Dr. Yantoro, M.Pd (II) Akhmad Habibi, Ph. D.

Penelitian ini bertujuan untuk mengeksplorasi gaya kepemimpinan transformasional yang diterapkan oleh kepala madrasah perempuan di MAN Insan Cendekia Jambi, tantangan dan hambatan kepala madrasah perempuan dalam menerapkan kepemimpinan transformasional di MAN Insan Cendekia Jambi, serta implikasi kepemimpinan transformasional kepala madrasah perempuan terhadap peningkatan mutu pendidikan di MAN Insan Cendekia Jambi.

Jenis penelitian ini adalah penelitian kualitatif berupa *field study*. Metode dalam pengumpulan data menggunakan observasi, wawancara mendalam, dan dokumentasi. Analisis data dilakukan dengan reduksi data, penyajian data, dan penarikan kesimpulan. Uji keabsahan data menggunakan triangulasi sumber dan triangulasi metode.

Hasil penelitian dalam tesis ini menemukan tiga simpulan pokok: **Pertama**, gaya kepemimpinan transformasional kepala sekolah perempuan di MAN Insan Cendekia Jambi terdiri atas dimensi pengaruh ideal (*idealized influence*) berupa keteladanan sikap, kedisiplinan waktu, keterlibatan langsung dalam kegiatan kelembagaan, serta komitmen terhadap nilai dan aturan institusi. Lalu dimensi pertimbangan individu (*individualized consideration*) berupa perhatian personal terhadap kebutuhan individu, empati terhadap masalah pribadi, pemberian bimbingan dan mentoring secara individu, serta dukungan terhadap pengembangan dan pembelajaran individu. Selanjutnya dimensi stimulasi intelektual (*intellectual stimulation*) berupa mendorong berfikir kreatif dan inovatif, keterbukaan dan kemandirian, serta memberi ruang untuk mengeksplorasi hal baru. Kemudian dimensi motivasi inspirasional (*inspirational motivation*) berupa mengartikulasikan visi dan misi secara jelas dan menginspirasi serta menumbuhkan antusiasme dan optimisme lewat kata-kata. **Kedua**, tantangan dan hambatan kepala madrasah perempuan dalam menerapkan kepemimpinan transformasional di MAN Insan Cendekia Jambi berupa tuntutan kepemimpinan yang tangguh dalam kondisi krisis, perubahan kebijakan pendidikan nasional serta keterbatasan sumber daya manusia. **Ketiga**, kepemimpinan transformasional kepala madrasah perempuan berimplikasi terhadap peningkatan mutu pendidikan di MAN Insan Cendekia Jambi berupa optimalisasi delapan Standar Nasional Pendidikan (SNP) yaitu standar kompetensi lulusan, standar isi, standar proses, standar penilaian pendidikan, standar pendidik dan tenaga kependidikan, standar sarana dan prasarana, standar pengelolaan serta standar pembiayaan.

Kata Kunci: *Kepemimpinan Transformasional, Kepala Madrasah Perempuan, Mutu Pendidikan.*

ABSTRACT

Hutri Rohmania Hamida, 2025 Transformational Leadership of Female Madrasah Heads in Improving the Quality of Education (Case Study at MAN Insan Cendekia Jambi): Thesis, Master of Education Management Study Program, FKIP Jambi University, Supervisors: (I) Dr. Yantoro, M.Pd (II) Akhmad Habibi, Ph. D.

This study aims to explore the transformational leadership style applied by female madrasah principals at MAN Insan Cendekia Jambi, the challenges and obstacles of female madrasah principals in implementing transformational leadership at MAN Insan Cendekia Jambi, and the implications of transformational leadership of female madrasah principals for improving the quality of education at MAN Insan Cendekia Jambi.

This type of research is qualitative research in the form of a field study. Methods in collecting data using observation, in-depth interviews, and documentation. Data analysis was carried out by data reduction, data presentation, and conclusion drawing. Test the validity of the data using source triangulation and method triangulation.

The research results in this thesis found three main conclusions: First, the transformational leadership style of female principals at MAN Insan Cendekia Jambi consists of the idealized influence dimension in the form of exemplary attitudes, time discipline, direct involvement in institutional activities, and commitment to institutional values and rules. Then the dimension of individualized consideration in the form of personal attention to individual needs, empathy for personal problems, provision of individual guidance and mentoring, and support for individual development and learning. Furthermore, the dimension of intellectual stimulation is in the form of encouraging creative and innovative thinking, openness and independence, and providing space to explore new things. Then the dimension of inspirational motivation in the form of articulating the vision and mission clearly and inspiring and fostering enthusiasm and optimism through words. Second, the challenges and obstacles of female madrasah principals in implementing transformational leadership at MAN Insan Cendekia Jambi are in the form of demands for strong leadership in crisis conditions, changes in national education policies and limited human resources. Third, the transformational leadership of female madrasah heads has implications for improving the quality of education at MAN Insan Cendekia Jambi in the form of optimizing eight National Education Standards (SNP), namely graduate competency standards, content standards, process standards, educational assessment standards, educator and education personnel standards, facilities and infrastructure standards, management standards and financing standards.

Keywords: Transformational Leadership, Female School Principal, Education Quality.