

ABSTRACT

Hertatama, Kevin Dwi. 2024. *Analyzing Factors affecting Students' speaking Anxiety in English Education Study Program at Universitas Jambi.* English Education Study Program, Faculty of Teaching Training and Education, University of Jambi. Research Paper(s), Supervisors: (I) DR. Dra. Rosinta Norawati, M.A. (II) Dr. Duti Volya, S.Pd., M.Pd.

Key Words : *Speaking skills, Anxiety, Foreign language anxiety.*

The objective of this research is to find what kind of anxiety faced by students, what factors that affected to students speaking performance, and what strategies students used to cope the anxiety. This research used Qualitative descriptive approach to get a certain phenomena, and get a deep meaning through words. This research was conducted at English Education Study Program. The participants to this research was students from one of four class of 2024/2025 academic year who previously had taken speaking for general purposes course. The data were collected by using interviews via zoom meeting. Data analysis from this study used the theory of Braun and Clarke (2006) consist of data collection, organizing data and codes, categorizing the data, identification, and conclusion. The result of the study found out that 4 participants were having state anxiety, while 6 of the participants were having situation-specific anxiety. The result of the study shows that about 3 of total 10 participants the factors contributing their anxiety comes from internal, while 7 of the participants felt that the anxiety factor was external. The study found out that most of the participants were doing preparation before taking any participation in speaking activities, combined with other strategies, such as relaxing, positive thinking, and peer seeking.