

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion derived from the research findings in the previous chapter and provides several suggestions for students, educators, and future researchers.

5.1 Conclusion

Based on the questionnaire responses from 67 English Department students, it can be concluded that students generally have a positive perception of using TikTok for learning English grammar. This directly addresses the first research question and supports the objective of describing students' perceptions.

Most students agreed with the positive statements, indicating that TikTok is seen as flexible for grammar learning (92.5%), motivating and interesting (92.6%), enjoyable (89.6%), helpful for grammar understanding (89.5%), and useful for correcting mistakes (89.6%). However, fewer students agreed that it improves writing skills (76.1%), suggesting a limitation in developing productive language skills.

Regarding the second research question on benefits and challenges, the data show that while TikTok is perceived positively, some challenges are still prominent. The most frequently mentioned issues were distraction (86.6%), limited opportunity to ask questions (82.1%), lack of content depth (80.6%), fast-paced delivery (80.6%), and limited practice opportunities (76.2%).

In conclusion, TikTok is perceived as an effective and enjoyable platform for independent grammar learning. While students recognize its benefits, particularly in terms of motivation and flexibility, attention should be given to minimizing distractions and enhancing interactivity to fully leverage its educational potential.

5.2 Suggestion

Considering the findings, several suggestions can be offered:

For Students

Students are encouraged to take advantage of TikTok's educational content while remaining selective in choosing videos that are accurate, well-structured, and relevant to their learning goals. They should also maintain a balance between entertainment and education to avoid distractions

For Educators

Teachers may consider integrating TikTok videos into classroom activities or as part of independent learning assignments. The use of short, engaging videos could increase student interest and motivation, especially in grammar instruction, which is often perceived as difficult or boring.

For Future Researchers

This study may serve as a reference for researchers interested in exploring social media platforms as educational tools. Future studies are recommended to involve more diverse participant groups, including different fields of study, and possibly

apply a mixed-method approach (quantitative and qualitative) to gain deeper insights into the effectiveness and limitations of TikTok in language learning.