

## REFERENCES

- Afreliyanna, D. (2023). *University students' perceptions of using TikTok videos as media for English learning*. Faculty of Languages and Communication Science, Universitas Islam Sultan Agung.
- Amin, K. (2024). *Common challenges of learning English grammar among EFL students at Parwan University*. Parwan University.
- Arif, N., Haryanto, E., Norawati, R., Wachyuni, S., & Volya, D. (2024). *The role of grammar in EFL learners' beliefs and writing skills*. Modality: International Journal of Linguistics and Literature, Universitas Jambi.
- Bayou, Y. (2015). *Grammar Learning Strategies use of Grade 11 Students at Medhanealem Preparatory School: Gender in Focus*. Addis Ababa University.
- Dewanta, (2020), *Pemanfaatan Aplikasi TikTok Sebagai Media Pembelajaran Bahasa Indonesia*. *Jurnal Pendidikan dan Pembelajaran Bahasa Indonesia*, Vol. 09, Nu. 02, 82-83
- Douglas Brown, H. (2007). *Principles of language learning and teaching (5th ed.)*. Pearson Education, inc.
- Cantika, L. (2023). *Improving Students Vocabulary Mastery by Using Tik-Tok Application for the Eighth Graders of SMP Muhammadiyah 4 Metro*. Skripsi, Tarbiyah and Teachers Training Faculty, English Education and Study Program, State Institute for Islamic Studies of Metro.
- Crystal, D. (2004). *The Language Revolution*. Polity Press
- Hastomo, T., Marcela, D., Ramadhanti, A., Viana, F., & Saftiah, F. (2022). *Student's Perception of Using TikTok Application for Learning English Vocabulary*. *Lexeme: Journal of Linguistics and Applied Linguistics*, 4(2), 144-150
- Jimmi, (2017), *The Effect Analysis of Grammar Mastery towards Writing English Skill*, Vol. IX No.2
- Juitania, & Indrawan, I. (2020). *Dampak Penggunaan Konten Youtube Terhadap Minat Belajar Bahasa Inggris Mahasiswa Universitas Pamulang*. *SAP (Susunan Artikel Pendidikan)*, 5(1), 34-42
- Koetsier, J. (2020). *Digital crack cocaine: The science behind TikTok's success*. Forbes.
- Larsen-Freeman, D. (2001). *The Cambridge Guide to Teaching English to Speakers of other Languages (R. Carter)*. Cambridge University Press

- Lestari, R. (2018). *The Effect of Grammar Mastery and Learning Motivation toward English Descriptive Writing Skill*. PROGRESSIVE JOURNAL, 13(2), 107-118. Retrieved from <https://ejournal.nusamandiri.ac.id/index.php/progressive/article/view/533>
- Muncie, J. (2002). *Finding a place for grammar in EFL Composition Classes*. ELT Journal, 56(2), 180–186
- Odell, J. (2019). *Can we slow down time in the age of TikTok*. New York Times. Retrieved from <https://www.nytimes.com/2019/08/31/opinion/sunday/students-time.Html>
- Pratama, R. M. D., & Hastuti, D. P. (2023). *Tik Tok in Improving Students' Speaking Skills in the English for Business Course*. Wanastra: Jurnal Bahasa dan Sastra, 15(1), 50-55. <https://doi.org/10.31294/wanastra.v15i1.15627>
- Prestika, A. R. A. (2025). *English Education Students' Perception of the use of TikTok for Learning Speaking English*. Universitas Nahdlatul Ulama Lampung.
- Puspa Nuari, L. (2022). *the Influence of Tiktok Video on Students' Pronunciation in Smp Negeri 1 Purwanegara* Thesis. i–57
- Rahi, S. (2017). *Research design and methods: A systematic review of research paradigms, sampling issues and instruments development*. International Journal of Economics & Management Sciences, 6(2), 1-5. DOI: 10.4172/2162-6359.1000403
- Salsabil, S. P. (2022). *Students' Perception Toward the Use of TikTok Video in Learning Writing Procedure Text at Senior High School 2 Rambah Hilir*. Thesis, State Islamic University Sultan Syarif Kasim Riau.
- Suriasmini, N. N. (2024). *Tourism students' perception of using TikTok in learning English vocabulary mastery*. SMP Negeri 6 Denpasar, Denpasar, Indonesia.
- Sugiyono. (2014). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: alfabeta, CV. 139
- Syamsiani, M., & Ahmad, R. M. (2023). *Students' perception toward the use of TikTok videos for learning English*. Ahmad Dahlan University.
- Thornbury, S. (1999). *How To Teach Grammar*. Pearson Education.
- Widdowson, H. (1990). *Aspects of Language Teaching*. Oxford University Press
- Wahyudi, K. (2016). *The Effect of Service Recovery Justice Perceived Satisfaction and Impact On Relationship Quality, And Purchase Intention at Pt Indotruck*

Utama as One of Volvo Trucks Indonesia's Dealer. *Business and Entrepreneurial Review*, 16(1). <http://www.beritasatu.com/mobil>

Wibowo, T., & Ellysinta, V. (2022). *Studi Penerapan Media Sosial Sebagai Media Pembelajaran Yang Potensial dan Efektif: Studi Kasus Instagram @theenglishnut*. *Jurnal Teknologi Informasi*, 8(1), 82-89. <http://ejournal.urindo.ac.id/index.php/TI>

Vázquez-Herrero, J., Negreira-Rey, M. C., & López-García, X. (2022). *Let's dance the news! How the news media are adapting to the logic of TikTok*. *Journalism*, 23(8), 1717-1735.

Xiuwen, Z., & Razali, A. B. (2021). *An overview of the utilization of TikTok to improve oral English communication competence among EFL undergraduate students*. *Universal Journal of Educational Research*, 9(7), 1439-1451.

Yu Shi, & Jean Hun Chung, (2019), *A Short Study of Video Content Application Based on Mobile Device Platform in China*, *Journal of Digital Convergence*, Vol. 17, Nu. 10, p. 436-437.

Zam Zam Al Arif, T. (2019). *the Use of Social Media for English Language Learning: An Exploratory Study of Efl University Students*. *Metathesis: Journal of English Language, Literature, and Teaching*, 3(2), 224–233. <https://doi.org/10.31002/metathesis.v3i2.192>

Zaitun, Hadi, M. S., & Indriani, E. D. (2021). *TikTok as a Media to Enhancing the Speaking Skills of EFL Student's*. *Jurnal Studi Guru Dan Pembelajaran*, 4(1), 89–94.