CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Researcher has identified students' perceptions about the use of English subtitles in films in improving vocabulary mastery. The findings obtained show that based on the results of interviews that English subtitles enhance students' comprehension in vocabulary mastery. Using English subtitles when watching movies not only improves vocabulary skills, but also improves pronunciation, understanding accent and slang, and enhancing language skills such as listening, writing and reading. This has a positive impact on better vocabulary usage. This is a positive impact obtained from the use of English subtitles in movies which can improve students' English skills and comprehension which have an impact on students' vocabulary use in conversation or writing, so that students become more confident. Therefore, using English subtitles when watching movies is an effective medium to enhance vocabulary mastery.

Furthermore, the use of English subtitles in watching movies also expands students' receptive and productive vocabulary. In receptive vocabulary, the vocabulary obtained will help when reading and also improve listening. In productive vocabulary, students are helped when speaking and writing by productive vocabulary from English subtitles in movies. This also helps with the vocabulary used in communication and writing in daily life. The use of English subtitles in watching movies has a positive impact on students from the input produced. Students become more confident and do not hesitate to communicate with friends or others. This is because students' vocabulary mastery has increased.

There are several challenges that are obtained in mastering vocabulary through English subtitles in watching movies. However, from several challenges obtained, it will be a point for students to improve new vocabulary, namely learning new idioms and slang, understanding culture and increasing focus on spelling of the vocabulary because from several challenge students will not get the meaning conveyed from the vocabulary.

5.2 Suggestions

Researchers suggest that students improve their vocabulary by watching English movies regularly. This activity provides a more fun and engaging way to build vocabulary while creating a relaxed learning environment. Through frequent exposure, students become accustomed to English pronunciation and develop higher recall abilities of the vocabulary. Not only vocabulary, English subtitle movies also provide several other benefits that can support in enhancing vocabulary mastery.

English lecturers are encouraged to incorporate movie watching techniques into their English language teaching, especially when focusing on vocabulary development. This approach can be tailored to fit the content of the lesson and the teaching time available in the classroom. By applying this method creatively, teachers can engage students more effectively, making the learning process enjoyable, and stimulating rather than monotonous.

for future researchers, this study is highly recommended for further research, considering that researchers only studied students who watched using the comedy and animation movie genres. for future researchers, they can study all movie genres to find differences between one genre and another.