

CHAPTER 1

INTRODUCTION

1.1 Background of The Study

Pandemic Covid-19 (Coronavirus Disease-19) has made the situation of countries all over the world distressing in the last four years. This pandemic is one of the main causes of a significant rise in the rates of death in many nations. Furthermore, this has an influence on many aspects of life, including social, economic, and educational structures. (Asmara, 2020). So, all the activities that initially take place in a class turn into online learning, or the researcher could say distance learning. So, this causes students and teachers to adapt to this situation because there are several things to adapt to learning distances such as how teachers deliver materials, the platforms they use, and much more. Educators should be able to ensure that teaching-learning activities continue even when students are learning from home. As a solution, educators should design innovative learning media using online media.

The use of Zoom platform in education carries positive response to the learning development. This application has become popular as a learning tool in many institutions. According to Guzacheva (2020), educators and teachers say one of the application which is commonly used today is Zoom Meeting. Zoom meeting is easier to use than other online video conferencing applications. Online Education by Zoom helps teachers and students make the learning process go well, using technology tools and platforms that can manage the online learning process and enable students to succeed during the online learning process.

Now that the COVID-19 pandemic has ended, social activities are returning to normal after the Covid-19 pandemic, including the world of education. Educational institutions are reorganizing their curricula to suit conditions before the Covid-19 pandemic. The Covid-19 pandemic started in Indonesia in mid-February 2020 and has recovered now. Students return to learning by meeting directly with teachers and friends. However, Zoom meetings as an online learning process are still an option that lecturers choose when they cannot teach face-to-face. However, of course, there are obstacles faced by teachers and students.

These obstacles include the ability to use technology and internet connection access, which is not always optimal is the main obstacle in the learning process. However, this learning must continue. Both students and teachers actually get benefit from distance learning activities (Donoghue & Worton, 2005). For students, with the existence of online learning where students do not require them to be present in class. Independent in learning and encouragement to interact among the student will be trained when doing online learning. Student can find their sources from everywhere, but they also feel uncomfortable when they must learn English in online learning. While for the teachers, their professional work can be affected indirectly because of the method of online learning change the conventional way of their teaching style.

According to the background of the study above, the Researcher in this academic thesis is interested in conducting a study entitled "Students Perception on the Use of Zoom Meeting in Learning English via Online." The Researcher wants to investigate students' perceptions of using Zoom meetings as a medium for learning English and how it could help students enhance their language learning.

1.2 Research Questions

What is students' perception on the use of Zoom Meeting in learning English?

1.3 Purposes of the Study

The aim of this research is to investigate students' perception on the use of Zoom meeting in learning English for English students of the English Education Department in the 2021 academic year.

1.4 Limitation of the research

In this research, the researcher will only highlight the online media of Zoom meeting application as the primary tool of online teaching and learning where the subject of this study is 10 students of the English Education Department in the 2021 academic year.

This research also applies qualitative method as the researcher wants to know students perception of the online media of Zoom meeting in learning with an interview.

1.5 Significances of the research

For significance of this research, the researcher has two major significances, including theoretical and practical significances:

1. Theoretical significances

The result of this research give additional information for other researcher as a reference in the similar topic. Furthermore, it might be used for other researcher who will continue this research.

2. Practical significance

a. For teachers

It hoped that this research can be useful for teachers as a medium for evaluating student's in the online teaching and learnig process.

b. For students

The results of this research can provide good service for students in teaching and learning.

1.6 Definition of Key Terms

1. Zoom Meeting

According to Korman (2020), Zoom is a video-conferencing application that you can remotely communicate with other people during a live chat using video only, audio only, or both. You can also record your meeting and view it later. Zoom application can be accessed from a computer or mobile phone via the internet. Haqien and Rahman (2020) state that the Zoom meeting application is video-based learning. This internet program allows you to invite friends and have group chats.

Brown (2000:6) states that learning is the process of acquiring or gaining knowledge of a subject or a skill through study, experience, or instruction. Richards (2015) states that learning English is essential for today's generation to adapt to global communication, literature, media, and work in the present and future.

2. Online Learning

According to Rosenberg in (Alimuddin. Tawany Rahamma, 2015), the online process refers to the use of internet technology to provide various solutions and possibly increase knowledge and skills.

3. Perception

Perception is psychological processes through the experience gained by the five sense, individual can process responses into positive or negative perceptions. Obtaining responses are obtained through the stages of selection, interpretation, and reaction (Erin, and Maharani, 2018).