

ABSTRACT

Lucky, Daniel. 2025. The Implementation of Drilling Technique for Improving Pronunciation of Culinary Students. A thesis, Magister of English Education, Universitas Jambi in Academic Year, 2025. The first supervisor is **Dr. Nunung Fajaryani, S.Pd.** The second supervisor is **Dr Reli Handayani, S.S., M.Pd**

Nowadays, the use of drilling technique integrated with native speaker audio as the teaching aid is effective in overcoming pronunciation problems. This research investigates the implementation of the drilling technique to improve the pronunciation of culinary students at a vocational high school in Jambi. A Classroom Action Research (CAR) method was used involving 33 students from the XI Culinary II class at SMKN 6 Kota Jambi. The research was carried out in two cycles, incorporating pre-tests, post-tests, observations, and interviews. The findings show significant improvement in the students' pronunciation and engagement after the application of drilling techniques. The study concludes that drilling can be a highly effective method in enhancing students' pronunciation skills in English language learning.

Keywords: *Classroom Action Research (CAR); Drilling Technique; Pronunciation Problems; Culinary Students*