

**THE IMPLEMENTATION OF DRILLING TECHNIQUE  
FOR IMPROVING PRONUNCIATION OF CULINARY STUDENTS**

**A Thesis**

**Submitted as Partial Fulfillment to the Requirements for  
Master Degree of English Education Program**



**Written by:**

**DANIEL LUCKY  
P2A421015**

**MASTER PROGRAM OF ENGLISH EDUCATION  
LANGUAGE AND ART DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS JAMBI  
2025**

**LETTER OF APPROVAL**

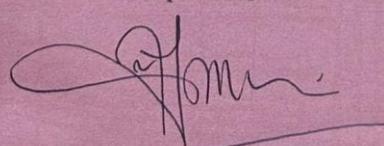
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Daniel Lucky (P2A421015)

Master of English Education Program  
Faculty of Teacher Training and Education  
Universitas Jambi

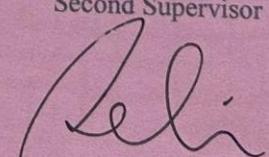
Approved by:

First Supervisor



Dr. Nunung Fajaryani, S.Pd., M.Pd.  
NIP. 198106182009122001

Second Supervisor



Dr Reli Handayani, S.S., M.Pd.  
NIP. 198504032015042001

## **LETTER OF RATIFICATION**

This thesis entitled "*The Implementation of Drilling Technique for Improving Pronunciation of Culinary Students*", written by Daniel Lucky (P2A421015), has been defended in front of the board of examiners on June 18<sup>th</sup>, 2025 and was declared acceptable.

### **The Board of Examiners**

1. Dr. Nunung Fajaryani, S.Pd., M.Pd. (Chair Person) : \_\_\_\_\_  
NIP. 198106182009122001

  
(Secretary) : \_\_\_\_\_

2. Dr Reli Handayani, S.S., M.Pd.  
NIP. 198504032015042001

Jambi, July 8<sup>th</sup>, 2025

The Coordinator of Master English Education  
Program

Dr. Hustarna, S.Pd., M.A.  
NIP. 197907072005012004

### **DECLARATION OF ORIGINALITY**

The undersigned below,

Name : Daniel Lucky

Student's Number : P2A421015

Study Program : Master of English Education

Hereby declares the originality of thesis; The writer has not presented anyone else's work to obtain the university degree nor has the writer presented anyone else's words, idea, or expression without acknowledgment. All quotation were cited and listed in the bibliography of the thesis. If in the future this thesis statement is proven false, the writer is willing to accept any sanction complying with the determined regulation or its consequences.

This statement was made fully with awareness and responsibility.

Jambi, June 8<sup>th</sup>, 2025

The writer,



Daniel Lucky  
NIM. P2A421015

## **MOTTO**

-Finish what you have started-

## **DEDICATION**

*I thank Jesus Christ for being my Lord and my savior*

*This thesis is dedicated to the most important people in my life:*

*My father, Torus Pintubatu, S.Pd.*

*My mother, Resmin Nainggolan*

*My brother and sister, Gunawan Pintubatu, Vincentius Monang Pintubatu, and*

*Angel Scholastika Pintubatu*

*Without your love, support, and patience, I would not have been able to step in  
here.*

*Thank you for always being here for me.*

## ACKNOWLEDGMENTS

I am so blessed and grateful for the endless blessing from Jesus Christ, the Most Gracious and the Most Merciful, who has given me the mercy, strength, health, and guidance in accomplishing the thesis entitled **The Implementation of Drilling Technique for Improving Pronunciation of Culinary Students**, which is submitted to fulfill the requirements for master degree of English Education Program in Universitas Jambi.

The author would like to express sincere gratitude to the various individuals who have provided guidance and direction in the preparation of this thesis.

1. The rector of Universitas Jambi, Prof. Dr. Helmi., S.H., M.H., who allowed me to study in this university.
2. The head of master English education program, Dr. Hustarna, S.Pd., M.A., who have provided me with the opportunity, guidance, and support throughout my studies.
3. The supervisors, Dr. Nunung Fajaryani, S.Pd., M.Pd. and Dr Reli Handayani, S.S., M.Pd, who have been mentoring me in this thesis, the valuable suggestions have been immensely helpful to me.
4. The examiners, Dr. Fortunasari, S.S., M.A., Dr. Dra. Yelia, M.Pd., and Failasofah, S.S., M.Pd., Ph.D., their expertise and critical evaluation have greatly enhanced the overall quality of this thesis.
5. All lecturers at Universitas Jambi who have imparted knowledge throughout my studies.
6. The headmaster of SMKN 6 Kota Jambi, Endra Gunawan, M.Pd., and the English teacher Bambang Hendri, S.Pd., who have given permission and provided the best data and information guidance to this thesis.

7. I would also like to express my gratitude to the academic department and university for providing the necessary resources, facilities, and research opportunities that have facilitated the completion of this work. The access to libraries, databases, and other scholarly resources has been invaluable.

In conclusion, I am truly grateful to all the individuals and institutions who have played a role in the successful completion of this thesis. Your support, guidance, and encouragement have been invaluable, and I am honored to have the opportunity to work in this research.

Jambi, July 8<sup>th</sup>, 2025

The writer,

Daniel Lucky  
NIM. P2A421015

## ABSTRACT

**Lucky, Daniel. 2025.** The Implementation of Drilling Technique for Improving Pronunciation of Culinary Students. A thesis, Magister of English Education, Universitas Jambi in Academic Year, 2025. The first supervisor is **Dr. Nunung Fajaryani, S.Pd.** The second supervisor is **Dr Reli Handayani, S.S., M.Pd**

Nowadays, the use of drilling technique integrated with native speaker audio as the teaching aid is effective in overcoming pronunciation problems. This research investigates the implementation of the drilling technique to improve the pronunciation of culinary students at a vocational high school in Jambi. A Classroom Action Research (CAR) method was used involving 33 students from the XI Culinary II class at SMKN 6 Kota Jambi. The research was carried out in two cycles, incorporating pre-tests, post-tests, observations, and interviews. The findings show significant improvement in the students' pronunciation and engagement after the application of drilling techniques. The study concludes that drilling can be a highly effective method in enhancing students' pronunciation skills in English language learning.

**Keywords:** *Classroom Action Research (CAR); Drilling Technique; Pronunciation Problems; Culinary Students*

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