CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusions and suggestions of this research. The conclusions and suggestions are taken from the findings and discussions of this research.

5.1 Conclusion

Based on the findings and discussion in the previous chapter, the researcher draws several conclusion as follows:

1. Based on 3 aspects questionnaire adapted from TESOL technology standard, student teachers from English study program received a high score which indicates that student teachers from English study program have above average literate on technology.

2. In terms of experiences in using technology, the student teachers received a high score which mean they have adequate experience in using technology.

3. The second aspect is about views from student teachers on technology received positive views on technology.

4. The last aspect is about student teachers’ literacy on technology received high score which indicates that student teachers from English study program have average literate on technology.

5. The student teachers faced several challenges in implementing technology in the classroom that came from schools, students and the teachers.

   a. Challenges from schools: limited facilities, school regulation, discrepancy among schools.
b. Challenges from students: students lack motivation in using technology and students lack the ability

c. Challenges from teachers: teachers ability to teach with technology and the ability to monitor student activities

5.2 Implication of the research

From the result of this research, it can be implied that:

1. Student teachers from English study program need training or workshop about how to implement technology in the classroom

2. The government particularly KEMENDIKBUD need to support the use of technology at school by providing regulation and providing facilities

3. The future researcher can use this information as supporting data for developing a course related to technology. The future researcher can also use this research to conduct research to the real teachers.