

## ABSTRACT

Ardanasari, Sri Indria. 2025. *Students' Perception of The Use of Kahoot in Learning Vocabulary at SMA N 18 Tebo*. Thesis. Faculty of Teacher Training and Education. Universitas Jambi in Academic Year, 2024/2025. The first advisor is Failasofah, S.S., M.Pd., Ph.D., and the second advisor is Dr. Tubagus Zam Zam Al Arif, S.Pd., M.Pd.

**Keywords:** Students' Perception, Vocabulary, Kahoot.

This thesis aimed to find out students' perceptions of the use of Kahoot in learning vocabulary at SMA N 18 Tebo. The thesis employed a quantitative method and used a questionnaire as an instrument for the data collection. The questionnaire involved the Likert scale technique. The population was taken from eleventh-grade students at SMA N 18 Tebo. The samples used in this thesis were 74 students, which were from XI F<sup>1</sup>, XI F<sup>2</sup>, and XI F<sup>3</sup>. To collect data, the researcher used an instrument test, namely a questionnaire with a Likert Scale. The researcher analysed the data using SPSS version 30 to find out the mean, to know how students' perception of the use of Kahoot in learning vocabulary as a media. Before Classifying Perception, The Researcher Analyzed Students' Responses To 3 Aspects Of Perception: Cognitive, Affective, And Conative. As A Result, the cognitive aspect obtained a score of (74.64%), the affective aspect (71.95%), and the conative aspect (74.56%). Overall, the results show the students have a positive perception of the use of Kahoot as media in learning vocabulary (70,18%). Kahoot can be an effective way to enhance students' vocabulary as media. Teaching vocabulary using Kahoot is one of the effective alternative strategies.