

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the findings and analysis presented in the previous chapter, this study concludes that the use of translation plays a significant role in helping university students comprehend English reading texts. For both English and non-English major students, the type of text significantly influences their level of understanding, particularly with academic texts, such as literary works and texts containing numerical or percentage-based data. The primary reasons students rely on translation tools include limited vocabulary mastery and a lack of confidence in their reading comprehension skills. These factors highlight the continued importance of translation as a support mechanism in English language learning at the university level.

Likewise, the development of technology also affects changes in students' learning strategies. The popularity of the use of AI assisted learning such as Google Translation and DeepL, it really helps them in understanding texts and doing English assignment. But these students are also aware that by accepting the ease of translating and understanding English reading texts, they actually feel that their desire to sharpen their English skills is reduced compared to the previous period which relied more on their own abilities. After all, in practice, no matter how sophisticated translation technology is, it cannot always be relied on.

After all, a language is related to a culture. So, it is appropriate to need background knowledge and human experience itself to gain an understanding that is in accordance with the context of the Bahasa Indonesia.

5.2 Suggestion

Related to the findings of the research that has been discussed, general knowledge, accuracy, and wisdom are needed for the University students in using translation to understand English texts. With a higher level of education, it is also expected for students to improve their English skills according to their level and be more confident in using their abilities, in this case related to understanding English reading texts. Furthermore, for researchers who will conduct similar research, they should be able to dig up broader information with subjects from students from various departments at the university level.