

ABSTRACT

Fadillah, Nadya. 2025. *Developing an Islamic-Based English Textbook for Grade 7 at A Madrasah Tsanawiyah in Jambi City*. Thesis, English Education Study Program, Language and Literature Department, Faculty of Teacher Training Education of Universitas Jambi. Supervisors: (I) Drs. Saharudin, M.Ed., M.App.Sc, Ph.D., (II) Muhammad Fauzan, S.Pd., M.Pd.

Keywords: *English Textbook, Descriptive Text, Islamic-Based, Madrasah Tsanawiyah*

This study developed an Islamic-based English textbook focused on descriptive text for seventh-grade students at Madrasah Tsanawiyah Negeri 6 Jambi City. The participants included one English teacher, 28 students, and two expert validators. Using the ADDIE model (Analysis, Design, Development, Implementation, Evaluation), the research collected data through interviews, document analysis, and questionnaires.

The result showed that 1) the stages of this development started from the analysis phase, which involved analyzing the teacher's needs through an interview, students' needs through a questionnaire, and document analysis. Then, designing the product based on the analysis phase, developing the product step-by-step, implementing the Islamic-based English textbook in one-on-one, small group, and field group settings, and lastly, evaluating the data gathered from each phase. 2) This textbook achieved validation and scored high, with 93.75% (material and content) and 97.5% (media and instructional design). The textbook had been implemented, and the scores were also strong, which were 96,25%, 83% (small group), and 90% (field group). The result showed that the textbook is highly valid and decent.

This textbook can support both student self-learning and teachers in teaching descriptive text. Future researchers are encouraged to test its effectiveness further.